



THE ROAD TO SUCCESS.

**Year 10 2026
Blwyddyn 10
2026**



The Road to Success 2026.

- The Importance of Attendance - Mr Hampshire (Deputy Head teacher).
- GCSE Cymraeg – Mrs Aggleton (Faculty Leader of Welsh).
- GCSE Sciences - Mr Sinkowski (Faculty Leader of Science).
- GCSE Maths - Miss Draper (Faculty Leader of Maths)
- GCSE English - Mr Jones (Faculty Leader of English) and Miss Young (Key Stage Four Co-ordinator English).
- Helpful advice – Mrs Tamplin (Head of Year 10).



School Attendance

Term-time absence

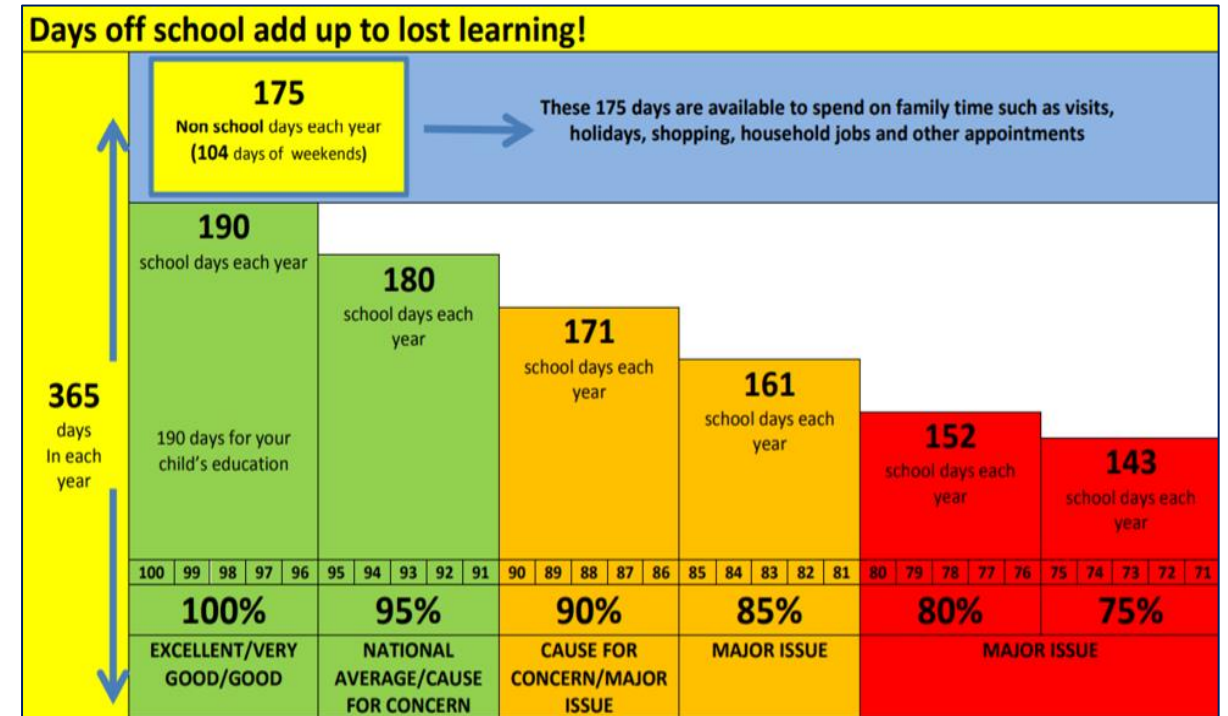
Always consult the school before planning any term time absence.

Taking a holiday during term time means that children miss important school time. As such, **MCS does not authorise term time holidays.**

Lateness to lessons

Students are encouraged to be at their lessons on time for the start.

Imagine being 5min late for every lesson. This would amount to attending only 90% of learning time.



- *It is important to realise the impact student absence can have on their progression.*
- *An attendance rate of 80% is still equivalent to missing one day of school a week.*
- *80% attendance over Yr7 – Yr11, is the equivalent of missing a year of education before GCSEs.*

School Attendance – What to expect

- School attendance is monitored on a daily basis
- A **specific** reason for absence is required **daily**. If we do not receive this, the **non-attendance will be coded as unauthorised**
- A text message will be sent if your child has not signed in at registration or session 1 – please respond to this message, if you haven't had chance to contact the absence line
- You will be notified when attendance drops below 90% and form tutors or the attendance team will be in touch to offer support
- If attendance continues to drop, medical evidence for the absences will be requested
- Evidence is also required for medical appointments – please limit these during school time
- Referrals can be made to the School Counselling Team or the School Health Nurse, if appropriate
- Our Family Engagement Officer will be able to support for those where a pattern of non-attendance is emerging
- If there is a lack of information or unauthorised absences we will seek advice from the Education Welfare Service
- There will be regular rewards for those who are in school or those who show an improving pattern of attendance



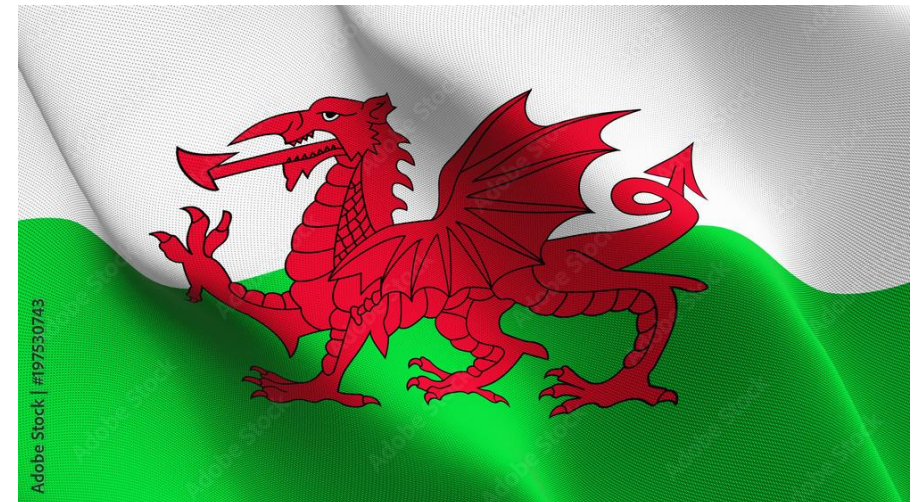
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GCSE

Cymraeg/ Welsh

Cymraeg Blwyddyn 10

- Welsh is compulsory for all!
- Good news- there are no exams for Welsh in year 10
- Bad news- there are 4 exams in year 11
- Speaking and Listening x2
- Reading and Writing x 2



Siarad a Gwranddo/ Speaking and Listening



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- In both exams, students will work in a pair or group of 3 to respond to a stimulus and discuss a topic.
- Unit 1- video stimulus
- Unit 2- poster stimulus

- Unit 1- 2nd half of Autumn Term of year 11
- Unit 2- 2nd half of Spring Term of year 11

Darllen ac Ysgrifennu/ Reading and Writing



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- In both Unit 3 and 4, there will be a series of reading and writing tasks (some short and long)
- There will also be a question based on literature for the first time- 2 poems and 2 short stories.
- Students will be led through this step by step.

Cefnogaeth/ Support

- Each topic we cover, there will be an exam focus. We cannot leave this until year 11 as there is too much to cover.
- There will be intervention groups as the year progresses where some students can get further support.
- All lessons develop a number of skills.
- Revision sessions as we get closer to exams and past papers sent home.
- A number of mocks during year 10.

Beth rydyn ni wedi dysgu/ What we have learnt from previous years

- Resilience is vital in all Welsh exams. You need to keep going and try all questions and not give up if you find something hard.
- Extended written pieces are not always attempted- that is 20 or 25 marks out of 100 written off. Always write what you know- which is a lot! We practise key sentence structures each lesson.
- Oracy is worth 50%-use the practice time in lessons, listen out for what you know in the video, don't panic, ignore what you don't know and try your best. Again- use those key sentence structures.

Sut i helpu/ how to help...

- It's important that you have a positive attitude- work hard and have the attitude that you can improve and do well! This will lead to success! Resilience is key!
- Support at home for Welsh is vital. You do not have to speak Welsh yourselves, just encouragement to engage and revise is enough.
- Listen to Welsh as much as you can outside of lessons. Engage with Welsh media and culture.
- Use resources like Quizlet, Blooket and cue cards to help you revise key vocabulary.
- Prepare at home for all mocks.
- Remember Welsh GCSE is a qualification that will take you to the next step. It could really help you in the future.



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GCSE

Science

(Gwyddoniaeth)



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Students studying Double or Triple Science will have **completed 45% of their course** at the end of the academic year.

What assessments are to come in Year 10?

- **Exams** in Biology, Chemistry and Physics for **ALL students**

Unit 1 Biology, Unit 2 Chemistry and Unit 3 Physics – **DOUBLE SCIENCE STUDENTS**

Unit 1 Biology, Unit 1 Chemistry and Unit 1 Physics – **TRIPLE SCIENCE STUDENTS**

This is 45% of their GCSE's in Science – Year 10 REALLY MATTERS!

Exam Dates:

The Sciences (Double Award)

Unit 1: Wednesday 9th June 2027

Unit 2: Friday 11th June 2027

Unit 3: Wednesday 16th June 2027

Separate Sciences

Biology Unit 1: Wednesday 9th June 2027

Chemistry Unit 1: Friday 11th June 2027

Physics Unit 1: Wednesday 16th June 2027

What assessments are in Year 11?

Exams in Biology, Chemistry and Physics for ALL students

Unit 4 Biology, Unit 5 Chemistry and Unit 6 Physics – **DOUBLE SCIENCE STUDENTS**

Unit 2 Biology, Unit 2 Chemistry and Unit 2 Physics – **TRIPLE SCIENCE STUDENTS**

Practical exams worth a total of 10% of the final GCSE grade – to be completed by the end of January in Year 11

- Triple Science students will complete a practical exam for Biology, Chemistry, Physics
- Double Science students will complete two practical exams only

How can I help my child in Science?



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- To be successful in Science, students need secure knowledge. Consistent revision is key. Students should use the Revision Classrooms on Google Classroom.
- Check Google Classroom and Sparx Science for homework details.
- Encourage your child to start early, use the support provided and meet all deadlines.

Revision Classroom



J Le Boeuf posted a new assignment: Cell Division, Stem Cells, DNA and Inheritance



Posted Oct 18, 2023 (Edited Oct 18, 2023)

Assigned



L1 Cell Division.pptx
PowerPoint



L2 Stem Cells.pptx
PowerPoint



L3 DNA & Inheritance.pptx
PowerPoint



L4 Alleles & Inheritance.pptx
PowerPoint



L5 Sex Determination.pptx
PowerPoint



L6 GMOs.pptx
PowerPoint



2.2 & 2.3 NEW ANSWERS ...
Word

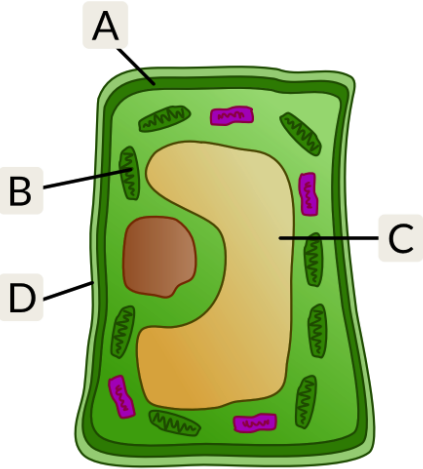
Sparx Science – personalised weekly homework

- Teachers select topics that students have already studied in class.
- Sparx builds a personalised set of questions, with support available for every question.
- Regular practice strengthens knowledge. Teachers and parents can track completion and gaps.

Sparx Science Adam Smith

Q1 ✓ Q2 ✓ Q3 ✓ Q4 ✓ Q5 ✓ Q6 ✓ **Q7** Q8 Q9 Q10 Q11 Q12 Q13

The diagram represents a **plant cell**.
Name each labelled part of the cell.



A: cell membrane ✓

B: cloroplast ✓
✓ chloroplast

C: permanent vacuole ✓

D: cell wall ✓

I don't know Submit >

Sparx Science 10x/Sc2 Need help? Adam Smith

Hand-in

Week 28 03/2023 Week 34 17/04/2023 Week 35 24/04/2023 Week 36 01/05/2023 Week 37 08/05/2023 Week 38 15/05/2023 **Week 39 22/05/2023**

Set date/time: Tue 23rd May 9:00 AM Due date/time: Tue 6th Jun 9:00 AM Compulsory completion: 27/30

Name	Completion	Working time	Completion day	Answers
Etta Box	0%	0h 0m	Incomplete	View >
Heather Drew	0%	0h 0m	Incomplete	View >
Elliot Kaiser	90%	0h 47m	Incomplete	View >
Amy Wren	✓	1h 26m	2 days early	View >
Deniz Snodgrass	✓	0h 56m	1 day early	View >
Ezekiel Mann	✓	0h 46m	1 day early	View >
Gracie-mae Zarate	✓	0h 42m	Hand-in day	View >
Hajra Storm	✓	1h 17m	1 day early	View >
Hareem Luther	✓	1h 44m	2 days early	View >
Isla-rae Dyer	✓	1h 52m	1 day early	View >
Koby Hagen	✓	1h 16m	1 day early	View >
Kody Brennan	✓	1h 1m	1 day early	View >

How Sparx Science personalises homework



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Questions selected for each student

- Teachers choose topics that students have already studied in class.
- Sparx adjusts the level of challenge as the student works.
- The question set reflects the student's answers, pace and areas that need more practice.

Current learning and earlier content

- Homework includes questions on the current unit.
- Spaced retrieval brings back earlier topics before students forget them.
- Regular practice strengthens recall for lessons, tests and examinations.

Support available while students work

Students should use the help provided before asking someone else for an answer.

- **Hints and explanations** help students understand how to approach a question.
- **Animations and worked support** clarify ideas when a student becomes stuck.
- **Immediate feedback** shows whether an answer is correct and helps students correct misunderstandings.
- **School support** remains available when a student has used the online help but still needs guidance.

What 100% completion means

The aim is secure understanding, not simply reaching the end of the homework.

- **Complete all compulsory questions** by the deadline shown in Sparx Science or Google Classroom.
- **Questions continue until answered correctly**, so students may need more than one attempt.
- **Use support carefully** and correct mistakes rather than guessing repeatedly.
- **Start early** so there is time to seek help before the deadline.

How parents can support Sparx Science

Useful checks

- Check that homework has been started well before the deadline.
- Ask your child to show whether the compulsory work is complete.
- Encourage regular, focused work in a quiet place.

When support is needed

- Prompt students to use Sparx hints and explanations first.
- Contact the class teacher if the same difficulty keeps occurring.
- Teachers monitor completion and can identify gaps that need follow-up in school.

The first homework will be set this Thursday at 9am!

Mathemateg.



GCSE Mathematics and Numeracy (Double Award)

Blwyddyn 10

Unit 1: Financial Mathematics and Other Applications of Numeracy

Written examination

Higher Tier: 1 hour 45 minutes (80 marks)

Foundation Tier: 1 hour 30 minutes (65 marks)

30% of qualification

The written paper for each tier will comprise a number of short and longer, both structured and unstructured questions. These questions may be set on any part of the subject content assigned to this unit. Questions will be set in personal and other real-world contexts.

A calculator will be allowed in this paper.

Unit 2: Non-calculator

Written examination

Higher Tier: 1 hour 45 minutes (80 marks)

Foundation Tier: 1 hour 30 minutes (65 marks)

30% of qualification

The written paper for each tier will comprise a number of short and longer, both structured and unstructured questions. These questions may be set on any part of the subject content assigned to this unit. The paper will include context-free questions and questions set in mathematical and other contexts.

A calculator will **not** be allowed in this paper.

Unit 3: Calculator-allowed

Written examination

Higher Tier: 2 hours (90 marks)

Foundation Tier: 1 hour 45 minutes (75 marks)

40% of qualification

The written paper for each tier will comprise a number of short and longer, both structured and unstructured questions which may be set on any part of the subject content assigned to this unit. The paper will include a mix of questions set in real-world and other contexts, and context-free questions.

A calculator will be allowed in this paper.

During Year 10 we will be studying for 60% of the qualification – the first two units:

Unit 1 - Financial Mathematics and Other Applications of Numeracy Calculator Paper (30%) **FRIDAY 14th MAY (MORNING)**

Unit 2 – Non Calculator Paper (30%) **THURSDAY 27th MAY (MORNING)**

Unit 3 – Calculator Paper (worth 40%) in Year 11.

There are two tiers of entry for each unit:

Higher tier A*-D Foundation Tier C – G

Students can be entered for a mixture of tiers across units.

End Results will be in the form A*A*, AA, BB, CC, DD, EE, FF, GG.

Students will have...

- Work booklets to work through in class
- GCSE questions to complete at home (Homework)
- GCSE Practise Papers
- After school support – Tuesdays/Wednesday
- Final preparation time during the day before the exam
- Early morning support on day of exam



Revision Resources

- **Revision Guides** – can be useful if students are going to use them
- <https://corbettmaths.com/> Video examples of all topics, worksheets and answers
- **Google Classroom** – All lesson powerpoints and workbooklets for catch up.
- <https://spaxmaths.com/> - Interactive questions practice and supporting videos – Great intervention for at home
- www.mathsdiy.co.uk Exam questions on a range of topics, with worked solutions.

Google classroom

has revision lists, links to video resources, past papers and lesson powerpoints completed in class.

Unit 2 (Unit 2- Non Calculator)
- Revision Classroom

Stream **Classwork** People Grades

Workbooklet 2

- Topic 3 - Algebraic Graphs Posted Jan 27
- Topic 2 - Sequences Posted Jan 27
- Topic 1 - Solving Equations Posted Dec 19, 2025
- Workbooklet Posted Dec 19, 2025

Workbooklet 1

- Workbooklet Posted Sep 13, 2025
- Topic 1 - Number Posted Sep 13, 2025
- Topic 2 - Algebra Posted Sep 13, 2025
- Topic 3 - Fractions and Surds Posted Sep 13, 2025

Revision Resources

- Practise Papers 1-5 and markschemes
- Higher Unit 2 Revision List

Workbooklet 3

- Topic 3 - Probability
- Topic 2 - Transformations
- Topic 1 - Angles and Circle Theorems
- Workbooklet

Sparx Maths

Very interactive. Great as a revision intervention to use at home independently

Sparx Maths

Select your school

Start typing the name of your school to begin searching.

Continue

Sparx Maths

You are logging into:

Monmouth Comprehensive School

[Switch school](#)

Log in as a student or teacher

 Log in to Sparx using Google

or

Use your Sparx login

Username:

Password:

Log in

[New student?](#)

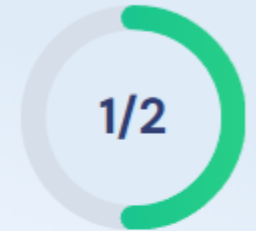
[Forgot login details?](#)



Homework

Hey

This is your personalised homework. You need to answer every question correctly to complete it.



Personal
Practice

✓ Homework ends Tuesday 15th September 3pm

Optional

Not started



Independent
Learning

✓ Welcome to Sparx Maths

Completed ✓



Homework



Personal
Practice



Independent
Learning

Personal Practice

Let Sparx choose practice questions for you,
based on what you've done in your homework.

[Start new >](#)



Recent activity

There are no previous Personal Practice tasks. Click Start new above to begin your first Personal Practice task.



Homework



Personal
Practice



Independent
Learning

Independent Learning

[Previous activity](#)

Search for topics:

Your curriculum:

GCSE

Default level:

Level 3

Select a topic:

Number



Algebra

$(a+b)$

Ratio and Proportion



Geometry



Probability



Statistics





Unit 2 - Non Calculator (Higher)

Up to a C Grade	Topic	SPARX	✓
	Rounding - Decimal places, Significant Figures	U298, U965, U480, U731	
	Estimate numerical calculations by approximating the numbers	U225	
	Understand factors, multiples, integers, primes and reciprocal	U211	
	Order and compare whole numbers, decimals, fractions and percentages	U888, U594,	
	Understand and use BIDMAS	U976	
	Express one number as a fraction or percentage of another	U925	
	Find a fraction or percentage of a quantity	U881, U554	
	Substitute numbers into formulae and expressions	U201, U585	
	Collect like terms and expand single brackets	U105, U179	



Homework



Personal
Practice



Independent
Learning

Independent Learning

[Previous activity](#)

Search for topics:



Your curriculum:



Default level:



1 topic found in GCSE | 0 in other curricula

[Clear search](#)

GCSE

Algebra > Substituting into expressions and formulae

Substituting into expressions – U201





✓ Show building blocks

Substituting into expressions with multiple operations


Introduce

Task Item 1

Answer

Task Item 2

Answer

Task Item 3

Answer

Task Item 4

Answer

Task Item 5

Answer


Strengthen

Task Item 1

Answer

Task Item 2

Answer

Task Item 3

Answer

Task Item 4

Answer


Deepen

Task Item 1

Answer

Task Item 2

Answer

Task Item 3

Answer

Task Item 4

Answer



1A

1B

1C

1D

1E

Summary

Calculator
not allowed

What is the value of $3 + 4x$ when $x = 3$?

[Watch video](#)[Answer](#)

Support video



Watching all of the video will help you get it right. Pause it if you need.

Work out the value of $5 + 6x$ when $x = 3$

Write out the expression

$6x$ means " $6 \times x$ "

Make the substitution

Do the multiplication first

Do the addition

$$\begin{aligned} & 5 + 6x \\ &= 5 + 6 \times x \\ &= 5 + 6 \times 3 \\ &= 5 + 18 \\ &= 23 \end{aligned}$$

23 ans

▶ 0:00 / 0:40



[Numeracy Past](#)
[Papers](#)
[Maths Past Papers](#)
[Booklets – Maths](#)
[Booklets – Numeracy](#)

GCSE MATHS TOPIC BOOKLETS

Search:

GCSE Topic

[Substitution](#)

[Solutions](#)

Showing 1 to 1 of 1 entry (filtered from 116 total entries)



Buy Me a Coffee

Recommended WJEC Revision Guides

No products found.

Recommended Calculator for GCSE

No products found.

1. Find the value of $3x + 5y$ when $x = 4$ and $y = -6$.

.....

.....

(2)

2. Find the value of $5x + 4y$ when $x = -3$ and $y = -2$.

.....

.....

(2)

3. What is the value of $4a - 6b$ when $a = -5$ and $b = 2$?

.....

.....

(2)

4. What is the value of $5a + 3b$ when $a = 2$ and $b = -4$?

.....

.....

1. Find the value of $3x + 5y$ when $x = 4$ and $y = -6$.

$$= 3(4) + 5(-6)$$

$$= 12 - 30 = \underline{\underline{-18}}$$

(2)

2. Find the value of $5x + 4y$ when $x = -3$ and $y = -2$.

$$= 5(-3) + 4(-2)$$

$$= -15 - 8 = \underline{\underline{-23}}$$

(2)

3. What is the value of $4a - 6b$ when $a = -5$ and $b = 2$?

$$= 4(-5) - 6(2)$$

$$= -20 - 12 = \underline{\underline{-32}}$$

(2)

4. What is the value of $5a + 3b$ when $a = 2$ and $b = -4$?

$$= 5(2) + 3(-4)$$

$$= 10 - 12 = \underline{\underline{-2}}$$

(2)

How can you help...

- Set aside time to complete the homework/revision
 - Past paper homeworks (set fortnightly):
 - Show your workings
 - Attempt every question
 - Hand in punctually so teachers can give feedback promptly
 - Encourage independent work (Practise is the best form of Maths revision)
 - Sparx
 - Maths DIY
- Ensure students are equipped when coming to school – pen, pencil, ruler, **scientific calculator**.



Last Year's Success

English Language & Literature

- 81% of students achieved A*-C in last year's Unit 1 examination
- 87% of students achieved A*-C in the Unit 2 NEA

The New Made for Wales Qualification

There are two iterations of the English qualification:

- Double award, which features six units (three examination-based, and three NEA).
- Double award students will achieve the equivalent of two GCSEs in English.
- Single award, which features four units (two examination-based, and two NEA).
- Single award students will also sit the Entry Level qualification, maximising their chances of leaving with a qualification in English.
- Like double award students, single award candidates will leave with two qualifications: one GCSE and one level one Entry Level qualification.

The Year Ahead

- Double award students will be covering 60% of the qualification.
- They will sit the Unit 2 'A Christmas Carol' essay, the Unit 3 group discussion, and the Unit 1 poetry and writing examination.
- Single award students will cover 50% of the GCSE by completing units 1 and 2. They will also begin the Entry Level qualification.
- All students will sit the Unit 1 examination in the summer: 12th May 2027

Handy Tips



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Successful students:

- **read** their texts at home (Establish a routine: at bedtime, the mobile phone stays downstairs, and reading takes place for 20 minutes every night);
- **practice** by completing past papers;
- **check** Google Classroom for homework;
- **are aware** of key dates and deadlines;
- **are committed** attendees;
- **are prepared** with the correct equipment for class/examination;
- **are resilient**.

GCSE ENG. LANG. & LIT



Monmouth Comprehensive School | Ysgol Gyfun Trefynwy

SUBJECT: 3750U10-1 ENGLISH LANGUAGE & LIT UNIT 1 | PAPER: 01 UNIT 1

TOTAL CANDS: 247 (31537)

TOTAL MALES: 130 (16028)

TOTAL FEMALES: 117 (15509)

CENTRE STATISTICS compared with ALL Centre Statistics (Shown in grey)

Question	Max Mark	Mean						Facility Factor										Attempt													
		All Cands		Male		Female		All Cands %		Rank Order		Male %		Rank Order		Female %		Rank Order		All Cands		%	%	Male		%	%	Female		%	%
1	1	0.9	0.8	0.9	0.8	0.9	0.8	90	80	2	4	90	80	2	4	90	80	2	3	244	30967	98	0	128	15652	98	0	116	15315	99	0
2	1	0.7	0.5	0.7	0.6	0.6	0.5	70	50	7	7	70	60	7	7	60	50	7	10	246	31477	99	0	129	15990	99	0	117	15487	100	0
3	1	0.8	0.8	0.8	0.8	0.8	0.7	80	80	6	5	80	80	6	5	80	70	6	5	247	31421	100	0	130	15976	100	0	117	15445	100	0
4	2	1.9	1.9	1.9	1.9	2	1.9	95	95	1	1	95	95	1	1	100	95	1	1	247	31509	100	0	130	16012	100	0	117	15497	100	0
5	5	2.6	2.4	2.5	2.2	2.7	2.5	52	48	10	10	50	44	10	10	54	50	10	9	247	31204	100	0	130	15793	100	0	117	15411	100	0
6a	1	0.9	0.8	0.9	0.8	0.9	0.9	90	80	3	3	90	80	3	3	90	90	3	2	244	30616	98	0	128	15501	98	0	116	15115	99	0
6b	2	0.5	0.4	0.4	0.4	0.6	0.5	25	20	12	12	20	20	12	12	30	25	12	12	244	30563	98	0	129	15478	99	0	115	15085	98	0
7a	1	0.9	0.8	0.8	0.8	0.9	0.8	90	80	4	2	80	80	4	2	90	80	4	4	233	28111	94	0	120	14177	92	0	113	13934	96	0
7b	1	0.8	0.7	0.8	0.7	0.8	0.6	80	70	5	6	80	70	5	6	80	60	5	6	246	31271	99	0	129	15898	99	0	117	15373	100	0
8	5	2.1	1.8	2	1.7	2.2	1.9	42	36	11	11	40	34	11	11	44	38	11	11	238	28743	96	0	125	14397	96	0	113	14346	96	0
9	25	13.5	12.3	13.1	11.5	13.9	13.1	54	49.2	8	8	52.4	46	8	8	55.6	52.4	9	7	246	31059	99	0	130	15706	100	0	116	15353	99	0
10	15	8.1	7.3	7.5	6.9	8.8	7.8	54	48.7	9	9	50	46	9	9	58.7	52	8	8	242	30099	97	0	126	15150	96	0	116	14949	99	0



How Y10 Will Exceed Y11 Attainment

- We have a past paper
- We have grade boundaries
- We have marked examples of students' responses
- We have the principal examiner's report
- We have confirmation that our approach works
- We know that greater student resilience will affect outcomes

THE ROAD TO SUCCESS.

**Year 10 -11
2026 – 2028**

**Blwyddyn 10-11
2026 – 2028**

Mrs Tamplin



Monmouth | Ysgol Gyfun
Comprehensive School | Trefynwy



**We are on a two year journey with tangible and exciting end goals.
The foundation stones of success are laid every day in the little
decisions and actions we take...**



Key ingredient for success:

Attendance– 95% and above

Punctual attendance to lessons

Looking and planning ahead – long term
preparation

Talking about concerns and asking for help

Spending time in the tough spots

Protecting and safeguarding wellbeing.





Advice for Parents

Discuss with your child how you can help during the revision period

Help organise a revision and wellbeing timetable around exam dates and provide any equipment that might help

Encourage them to take regular breaks during long periods of revision and have relaxation time

Secure a quiet, comfortable space for revision.

Keep them well supplied with healthy, sustaining food and drink

Encourage them to get to bed/sleep on time and make an early start – morning revision is more effective than late at night

Give plenty of praise and encouragement and stay calm. It is all important, but so is wellbeing and so are your relationships

Respond positively when they ask for help
Be prepared to listen when they want to talk about problems

Remove devices from sleep spaces



FIVE KEY QUALITIES



Positivity — embracing the challenge and being grateful for it.

Bravery — being ok with things that are new, daunting, high stakes and out of the comfort zone.

Confidence — self belief. This is half the battle and needs careful fostering.

Resilience — taking the knocks and learning from them. Accepting that things might not always go well first time and that learning and progress can be really messy!

Independence — taking responsibility and accountability. Making decisions for personal wellbeing, growth and success.

Yr 10 2026 - 28 TEAM CTA on the
Key Stage Four Journey together

**And at the root of it all –
HAPPINESS AND WELLBEING**

**We can only really learn, focus and cope
with pressure when we are nourished,
rested and happy.**

Key dates for the diary 2026/27

- | | |
|--------------------------------------|--------------------------------------|
| • Thursday 15 th October | Year 10 Tutor Contact |
| • Monday 30 th November | Assessment Fortnight |
| • Friday 15 th January | Autumn Term Progress Reports Home |
| • Wednesday 3 rd February | Careers and Higher Education Fair |
| • Thursday 4 th February | Year 10 Parents' Evening |
| • Monday 15 th March | Year 10 Parents' Information Evening |
| • Friday 16 th April | Spring Term Progress Reports Home |
| • Monday 10 th May | Summer Exams begin |
| • Friday 18 th June | Summer Exams finish |
| • Thursday 19 th August | GCSE Exam Results (via hwb e-mail) |

Top Five Tips for Success!



- **Organise** your revision timetable early to avoid panic, Easter and the May Half term breaks are very important times.
- **Little and often** (45 minutes sessions) with planned breaks (give yourself rewards). WJEC Knowledge Organisers are very useful.
- Find out **what you don't know** or can't do so well and focus on these areas.
- **Use a range of techniques**, find what works for you,
- **Suitable environment** to learn without distractions (turn phone off and wait for a break).

