

School Improvement 2025-26

Our School Principle: **Work Hard, Be Kind.**

This is the foundational principle on which all else stands.

Page 2 **MCS School Standards.**

These are vital threads of school life, where our standards must be kept high at all times. They never leave our sight.

Page 3 **School Improvement Priorities 2025-26**

These 3 areas are our focus for improvement and development through the school year.

Our School Standards

Community and culture

Mutual respect
Student Leadership and voice
Anti-discrimination
Anti-poverty strategy

Habits of Teaching

Instructional Coaching
A toolkit, not a formula
Teach Like A Champion
Better, not more

Ready To Learn

Fully equipped students
Excellent attendance, to school and to lessons
Impeccable uniform
Excellent behaviour

Powerful Routines

The MCS Way
Consistency matters
Collective responsibility – *what we permit, we promote*
Clarity of communication – *what and why*

Curriculum coherence

The Trinity: Curriculum, Pedagogy, Assessment intertwined
A knowledge-rich Curriculum for Wales approach
Collaboration: vertically and horizontally in MCC, and more widely

School Improvement Priorities 2025-26

New Key Stage 4 Qualifications

- **Wave 1 and Wave 2.** Successful start of Wave 1, with regular evaluation and planning for Year 11. Consulting, planning and development of Wave 2.
- **Wave 3 2027.** Full offer (Vocational Qualifications/Skills Suite). Focus of Curriculum Review 2025-26.
- **Demands of increased NEA.** Schedule and planning, staff development and assessment, resourcing (IT).
- **Learner Entitlement Indicator Framework.** Wider Learning Experiences, Post 16 planning.

Literacy

- **Culture of reading.** Subject-based reading focus, DEAR time, Reading Ambassadors.
- **Programmes of Literacy.** Identification, Intervention, Impact.
- **Habits of Teaching Literacy.** Universal provision; Habits of Reading; Habits of Discussion; Habits of Writing.

Wellbeing and Inclusion development

- **Small Group Provision.** Expanding our small groups across the curriculum and throughout KS3.
- **Alternative Provision.** An in-house integrated approach to supporting students who are not able to access mainstream full-time provision.
- **Intervention.** Doubling our in-house capacity and integrating it into wider wellbeing and inclusion structural changes.
- **Development of roles.** A smaller, more focussed PSO team with a narrower remit. Changes to Head of Year capacity.