

School Improvement Priorities 2023-24

“Better, not more.”

Community and Culture

- An inclusive and aspirational ethos
- Tackling Aspects of Poverty
- Anti-racist and anti-discriminatory
- Feedback loops from students, staff and parents
- Outward-facing school at local, regional and national level

Curriculum for Wales

- Year 7 second iteration and Year 8 rollout
- Assessment and Reporting development
- Cross-curricular skills
- Cluster collaboration

Habits of Teaching

- *Habits of Teaching* Principles that inform our techniques
- Research-informed and collaboratively constructed
- Instructional Coaching
- Inclusive practice (ALN/MAT)
- Professional learning that develops a shared understanding

Powerful Routines

- *The MCS Way*: consistency is our superpower
- Sharpen and refine our routines
- Review for impact

Ready to Learn

- Attendance matters
- Robust escalation in school systems
- Clarity and purpose: explain our routines to students, and insist upon them
- Daily *Ready to Learn* checks, supporting students where required