



**Monmouth Comprehensive School**  
*Ysgol Gyfun Trefynwy*

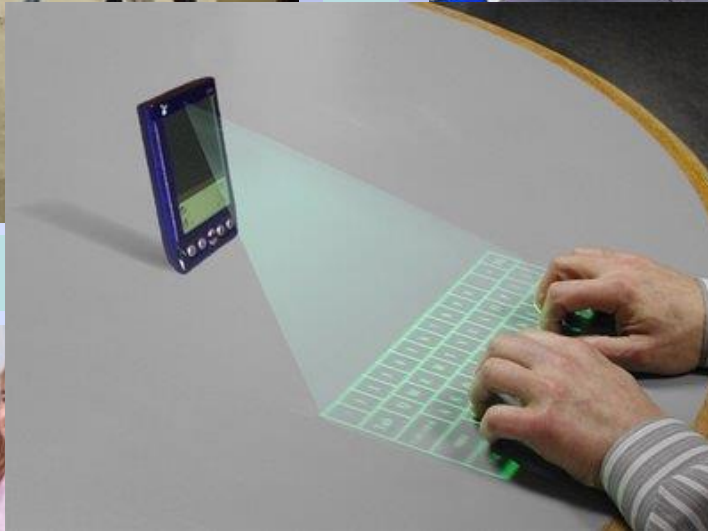
**Moving to Year 10**  
**A Time for Decisions**



# Our Changing World

What are you going to be doing in  
five, ten or fifteen years time?

# Our changing world



# So what do I need from my education today?



- I need to become more independent.
- I need to broaden my knowledge and understanding of areas of interest
- I need to have a broad range of skills including literacy, numeracy and digital competence.
- I need to know about my local community and the changing world around me.
- I need to have some experience of the world of work.
- I need to be able to pursue my passions and interests.



# So what is my Key Stage 4 Curriculum



All students in Wales:

- Continue to study a broad core including Literacy, Numeracy, Science, Welsh, Physical Education and Personal and Social Education.
- Explore their local community and the wider world through a personal and social education programme.
- Follow a work experience and enterprise programme.
- Have the opportunity to opt to study their passions and interests.





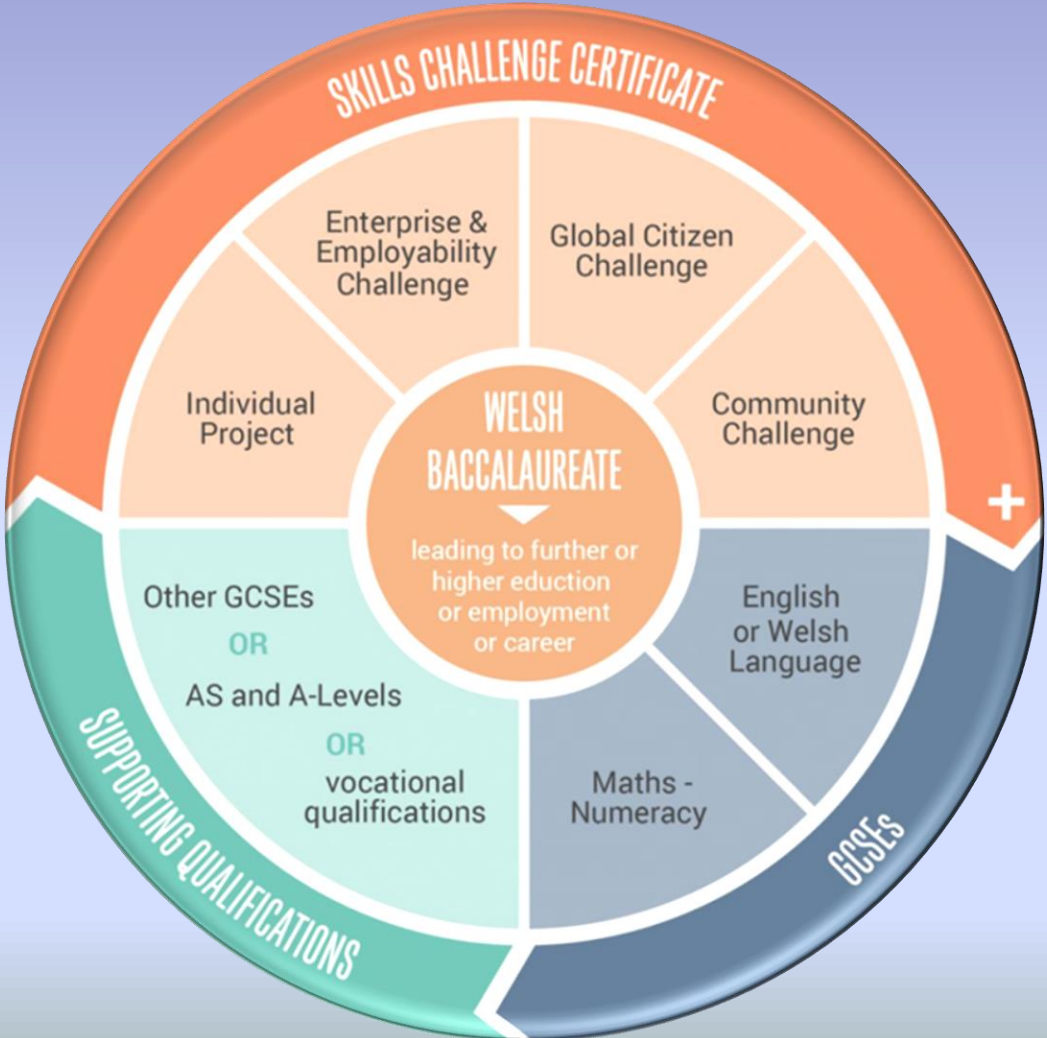
# National Review of Qualifications



- GCSEs and Level 1/2 courses remain in Wales graded A\*-G.
- Linear qualifications, including English Language and Maths are taken once when ready. Modules in other subjects can be taken in the summer of Year 10 or 11. Modules can be retaken once.
- Universities and employers support the 'balance' provided by, and skills development accredited in the Welsh Baccalaureate.



# So what does this look like at MCS?



# Courses and Levels



| Level   | GCSE                            | Vocational   |
|---------|---------------------------------|--|
| Level 2 | A*                              |  |
| Level 1 | A<br>B<br>C<br>D<br>E<br>F<br>G | Distinction<br>Merit<br>Pass (L2)<br><br>Pass (L1) |



# GCSE

|   |                    |
|---|--------------------|
| Art and Design                          | German             |
| Business Studies                        | History            |
| Computer Science                        | Digital Technology |
| Health and Social Care<br>and Childcare | Music              |
| Design Technology<br>Product Design     | Physical Education |
| Design Technology:<br>Textiles          | Psychology         |
| Drama and Theatre<br>Studies            | Religious Studies  |
| French                                  | Science            |
| Geography                               | Spanish            |
|   |                    |

# Level 1/2

|   |  |
|---|--|
| Level 1/2 Award in Engineering                        | Introductory Certificate/Diploma (Level 1) |
| Level 1/2 Award in Hospitality and Catering           | Level 1/2 Award in Sport                   |
| Level 1/2 Performing Arts (Dance)                     | Level 1/2 Award in Retail Business         |
| Level 1/2 Award in Constructing the Built Environment | Level 1/2 Award in Public Services         |

# Can I mix types of qualifications



- You can study a large number of GCSEs.
- You can choose only GCSEs if you wish.
- You can study one or two vocational level 1/2 awards..
- You can combine GCSEs with a vocational award or a Vocational Learning Programme.

# Key Stage 4 Curriculum



## Core – Key Stage 4 curriculum has started during Year 9. In Years 10 & 11.

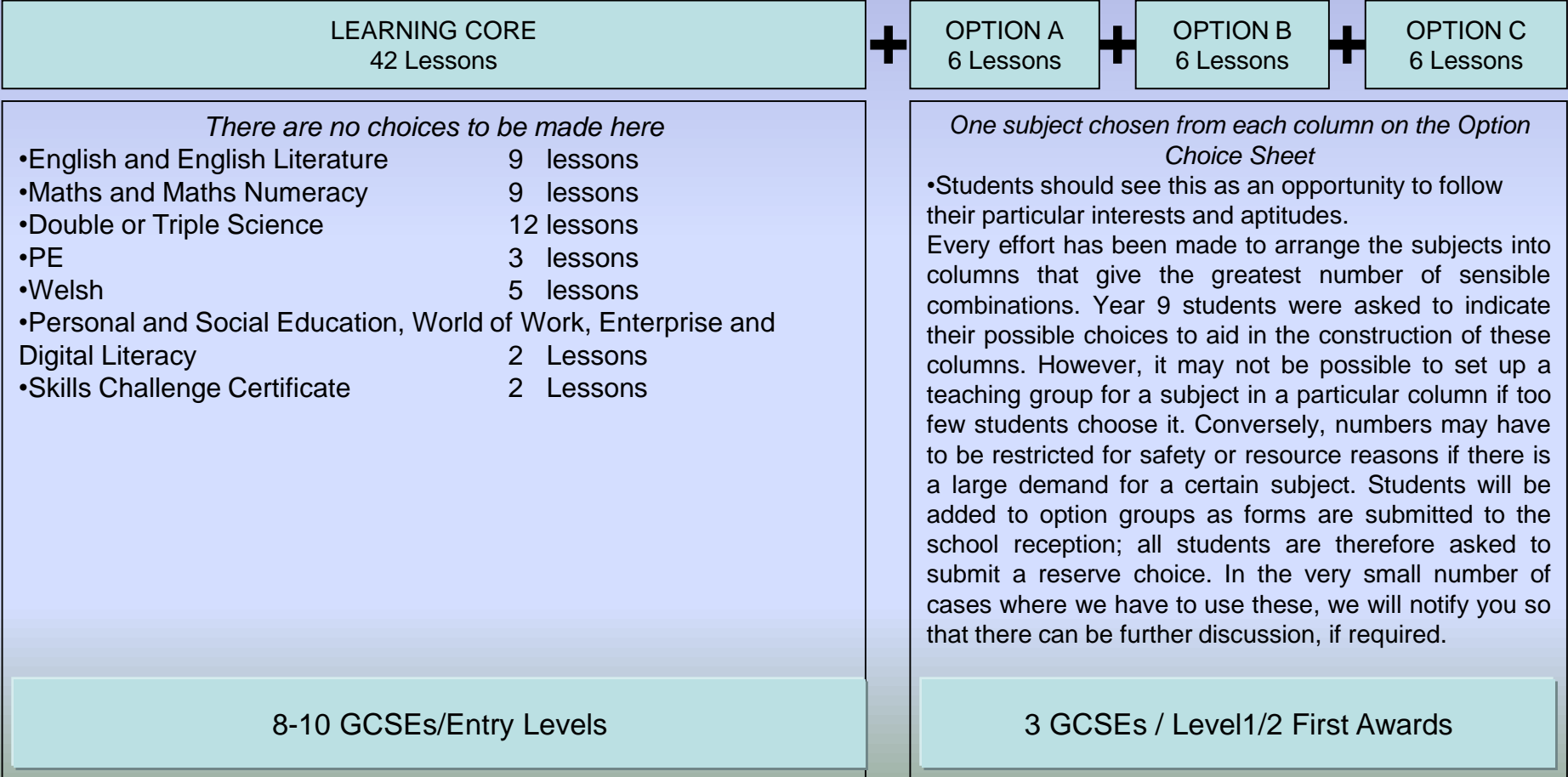
|   |            |
|---|------------|
| English Language and English Literature               | 9 Lessons  |
| Maths Numeracy and Mathematics                        | 9 Lessons  |
| Double or Triple Science                              | 12 Lessons |
| Skills Challenge Certificate<br>(Welsh Baccalaureate) | 2 Lessons  |
| Personal and Social Education                         | 2 Lessons  |
| Physical Education                                    | 3 Lessons  |
| Welsh   | 5 Lessons  |

# How is the curriculum organised?



Here, at Monmouth Comprehensive, we believe in offering a wide range of options. Details of all the subjects are given further on in this booklet. Students have some choice of **how** they study as well as **what** they study, (and in some cases, **where** they study) – some subjects are more “applied” or more practical than others, and are assessed in a different way from more traditional exams.

To enhance the flexibility and balance of the curriculum for 2021-22 there will be 60 lessons, of 50 minutes each, in a fortnight.





# MONMOUTH COMPREHENSIVE SCHOOL Year 10 Option Scheme 2022/23

| Science                            | A  | B  | C   |
|------------------------------------|--|--|---|
| Science/Social Sciences            | Double Award Science<br>Triple Award Science   | Psychology   | Health& Social Care<br>Psychology                             |
| Languages                          | Spanish  | German   | French  |
| Level 1 & Level 2 Awards           | Hospitality & Catering<br>Public Services<br>Sport   | Hospitality & Catering<br>Dance (Performing Arts)<br>Engineering | Business For Retail<br>Sport                                  |
| Technical/Applied                  | Construction<br>Computer Science<br>Digital Technology<br>Physical Education<br>Fashion & Textiles | Construction<br>Digital Technology<br>Physical Education         | Product Design<br>Physical Education                          |
| Creative/Expressive Arts           | Art  | Art<br>Drama   | Art<br>Music  |
| Humanities                         | Geography<br>History<br>Religious Studies  | Business Studies<br>History<br>Religious Studies                 | Business Studies<br>Geography<br>History<br>Religious Studies |
| Select one Option from each column | <b>1 Science</b>   | <b>Computer Science<sup>2</sup></b>                              | <b>German</b>   |

| Technology   |
|--|
| Signature of head of DT required if you intend to study more than one technology subject |
| Signature  |
| <b>5</b>   |

| Computing  |
|--|
| Signature of head of computing required if you intend to study more than one computing subject |
| Signature  |
| <b>6</b>   |

| Physical Education   |
|--|
| Conversation with your P.E. teacher if you intend to study Physical Education & Sports Award |
| Signature  |
| <b>7</b>   |

| Date Received          |
|------------------------|
| <i>Office Use Only</i> |

Every effort has been made to arrange the subjects into columns that give the greatest number of sensible combinations. In December Year 9 students were asked to indicate their possible choices to aid in the construction of these columns. However, it may not be possible to set up a teaching group for a subject in a particular column if too few students choose it. Conversely, numbers may have to be restricted for safety or resource reasons if there is a large demand for a certain subject. Students will be added to option groups as forms are submitted to the school reception; all students are therefore asked to submit, with a reserve choice, when ready. In the very small number of cases where we have to use these, we will notify you so that there can be further discussion, if required.

Other subject (s) I would consider..... **History** .....

Name..... **ellie** .....

Form.....

Parent(s)/Guardian(s) Signature .....





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| Technical/Applied                  |  | Construction<br>Computer Science<br>Digital Technology<br>Physical Education<br>Fashion & Textiles | Construction<br>Digital Technology<br>Physical Education         | Product Design<br>Physical Education                          |
| Creative/Expressive Arts           |  | Art  | Art<br>Drama   | Art<br>Music  |
| Humanities                         |  | Geography<br>History<br>Religious Studies  | Business Studies<br>History<br>Religious Studies                 | Business Studies<br>Geography<br>History<br>Religious Studies |
| Select one Option from each column | <b>D Science</b>                             | <b>Spanish</b>   | <b>P.E.</b>  | <b>Business for Retail</b>                                    |

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Other subject (s) I would consider..... **Geography** .....

Name..... **Rhys** .....

Form.....

Parent(s)/Guardian(s) Signature .....



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| Select one Option from each column | <b>D Science</b>   | <b>Construction</b>  | <b>Digital Tech</b> <b>Product Design</b>                     |

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Other subject (s) I would consider..... **Sports Science** .....

Name..... **Hannah** .....

Form.....

Parent(s)/Guardian(s) Signature .....



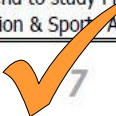


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| Humanities                         |  | Geography<br>History<br>Religious Studies  | Business Studies<br>History<br>Religious Studies                 | Business Studies<br>Geography<br>History<br>Religious Studies |
| Select one Option from each column | <b>D Science</b>                             | <b>Sport</b>   | <b>P.E.</b>  | <b>Health &amp; Social Care</b>                               |

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|------------------------|
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Other subject (s) I would consider..... **Drama** .....

Name..... **James** .....

Form.....

Parent(s)/Guardian(s) Signature .....



## How to choose your pathways for next year?

Think about three things:

- What subjects do **you currently** enjoy?
- What **future** job or course might **you** want to follow?
- What methods of **learning** work for **you**?



## Where can you go for help and advice?

- Your subject teachers
- Your Form Tutor or Director of Learning
- Your parent
- Careers Wales On Line
  - [www.careerswales.com](http://www.careerswales.com)

# Who to talk to



## Who to talk to

- Careers Advisor Mrs Baker
- Pathways Coordinator Mr Egan
- Director of Learning Mr Curnow
- Assistant Headteacher Miss Page
- Assistant Headteacher Mrs Davies
- Deputy Headteacher Mr Hampshire





## Where, What and Who Next?

- Discuss – parents, tutors, teachers.
- Consider – combinations of learning pathways.
- Ask – levels, pathways, progress routes.
- Decide – what is right for you.
- **Option Forms in by 4<sup>th</sup> March. Hand in to school reception as soon as you have made your choices.**

# Celebrating Success

