

# THE ROAD TO SUCCESS 2025





# Year 11 Results

	2017	2018	2019	2021	2022	2023	2024
5A*-C	79.7	75.9	76.3	87.9	82.1	80.2	79
5A*-C (incl E&M)	70.3		64.2	78.9	74.9	72.7	72
5A*-A	24.8	23.0	22.4	39.5	35	29.6	30



16

80

# A very special bank account



- ▶ What would you do if £86,400 was placed into your bank account every day?
- ▶ BUT, the account is emptied at the end of every day.
- ▶ Whatever is not used is lost.
- ▶ What would you do?





# Do you use your time wisely?

- ▶ There are 86,400 seconds in every day. How do you use all of yours?
- ▶ Just like the 'Special Bank Account' if you don't use it, every night it is lost.
- ▶ How you decide to spend your time over the next 80 days is up to you. Spend it wisely.
- ▶ What you need to focus on in order to maximise your potential?



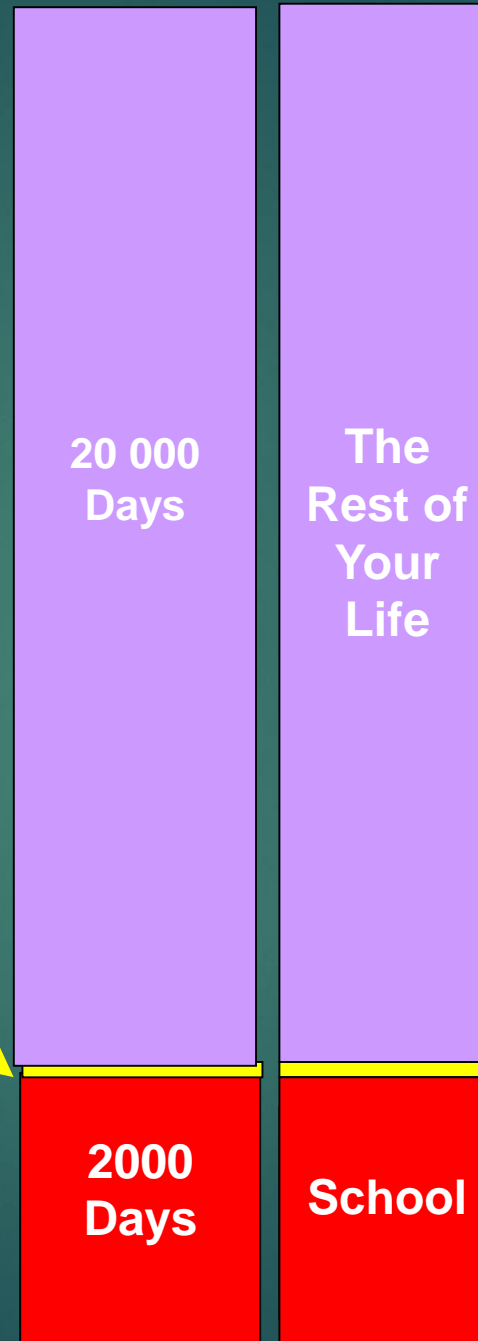
Time spent  
wisely now will  
positively  
impact your  
future



The next 80  
days



This is your school  
career so far





# This is how we want you to feel on 26<sup>th</sup> June 2025



# This is how we want you to feel on 21st August 2025







# Advice for Students

Get organised

Focused work

Mix subjects

Set  
targets/rewards

Use support

Create a space for  
study

Exam dates

Exam papers

# Advice for Parents



Discuss with your child how you can help during the revision period

Help them organise a revision timetable around exam dates

Encourage them to take regular breaks during long periods of revision and have relaxation time

Provide a quiet, comfortable space for revision, with useful materials

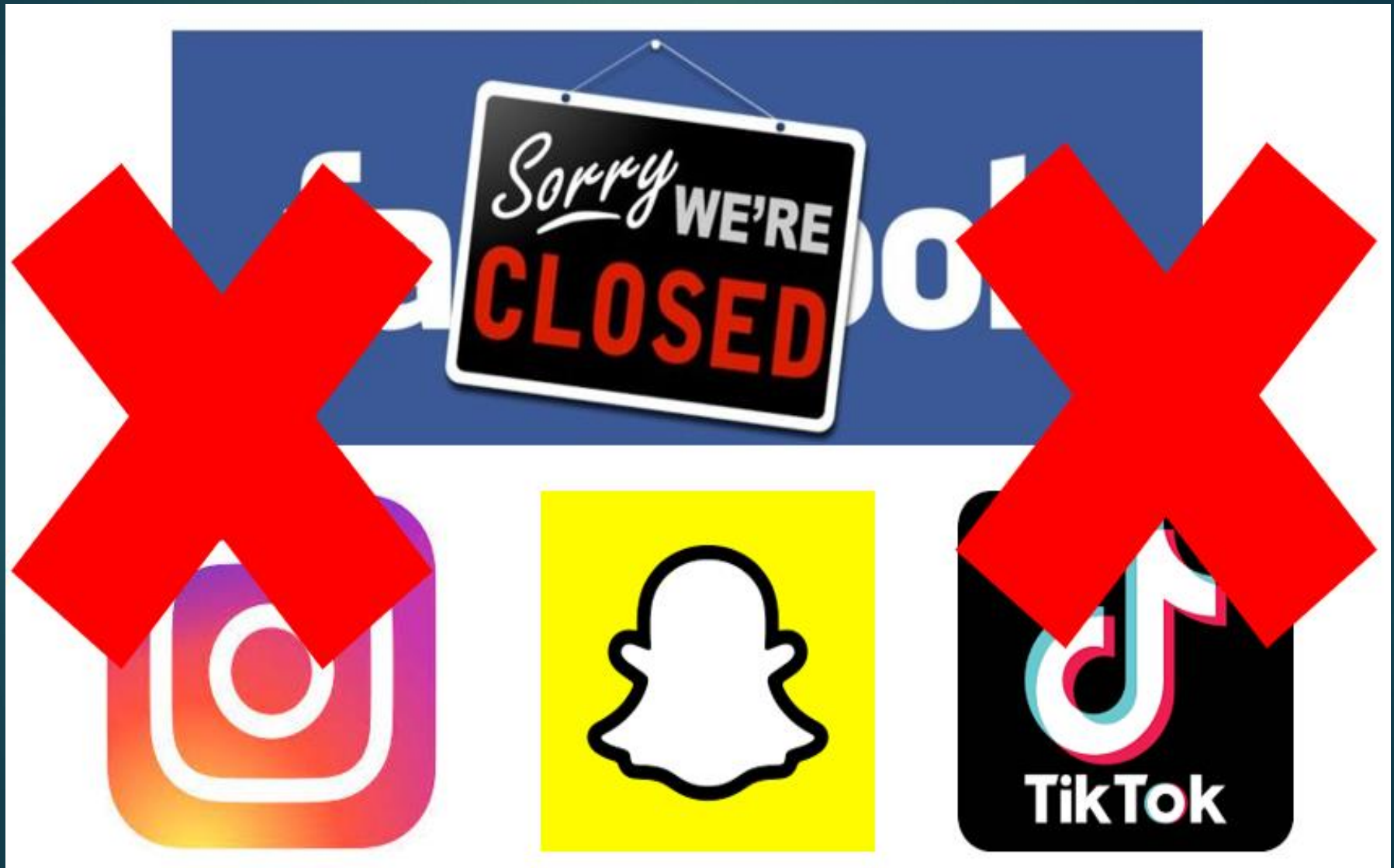
Keep them well supplied with food and drink

Encourage them to get to bed on time and make an early start – morning revision is more effective than late at night

Give plenty of praise and encouragement, stay calm and don't nag!

Respond positively when they ask for help

Be prepared to listen when they want to talk about problems





Month/ Mis	Activity/Event Gweithgaredd/ Digwyddiad
September	Power Up revision sessions begin
October	Year 11 Parents Evening – Via School Cloud
November	GCSE November Entry examinations
December	First Year 11 Data Drop of Current Attainment across all subjects.
January	November Exam Results received 6 <sup>th</sup> Form Prospectus Launch 6 <sup>th</sup> Form Open Evening GCSE January Examination series begin
February	Year 11 form restructure – increased support for English and mathematics Pre-Public Examinations begin
March	Pre-Public Examinations continue Year 10 & 11 Pre-Public examination results sent home Year 11 Next Steps Evening with Form Tutors Year 11 Post 16 Pathways process begins Year 11 Masterclasses begin
April	Oral examinations begin in Welsh and International Languages Easter Holiday revision sessions Year 10 Parents Evening
May	GCSE Examinations begin – including English Literature, Numeracy & Science modules for Year 10 Year 11 Study Leave begins May Half Term revision sessions
June	GCSE Examinations end Year 11 Prom
July	Progress Reports sent home
August	GCSE Results Day

## Key Dates

Individual examination timetables will be shared with students when they are finalised.





# GCSE English



# English: Where Are We?

- ▶ We've completed 60% of the English Literature qualification (Unit 1 *Of Mice and Men* and unseen poetry, and Unit 3 NEA)
- ▶ We've finished the Individual Research Presentation and the I&R. This constitutes 20% of the English Language qualification

So, what's left?

- ▶ GCSE English Literature Unit 2b – external examination – 40% (*A Christmas Carol* and *Blood Brothers*)
- ▶ GCSE English Language Unit 2 and Unit 3 – both external examinations – 80%
- ▶ These will be sat in May/June 2025



# How can I help my child?

- ▶ Make sure they're reading the texts
- ▶ Help to support with the rote learning of quotations
- ▶ Encourage past-paper practice
- ▶ Check Google Classroom for homework
- ▶ Be aware of key dates and deadlines



# GCSE Mathematics





## In Maths students will have...

- ▶ Workbooklets to work through in class
- ▶ GCSE questions to complete at home
- ▶ GCSE Past Paper booklets
- ▶ After school support – Tuesdays/Thursdays
- ▶ Early Morning support on day of exam

# Being Prepared



## Being equipped for every lesson –

- pen, pencil, ruler, compass, protractor and scientific calculator.

## Revision Resources

- ▶ Revision Guides – can be useful if students are going to use them
- ▶ Mathswatch - <https://vle.mathswatch.co.uk/vle/>  
login: 20FirstInitialSurname@monmouth e.g. 21LDraper@monmouth password: Radius
- ▶ <https://corbettmaths.com/> Video examples of all topics, worksheets and answers
- ▶ <https://www.revisegcsemaths.co.uk/past-papers> Access to all papers/answers

## Homework – Exam questions/papers – handed in punctually

# Google classroom

has revision lists, links to video resources, past papers and lesson powerpoints completed in class.

The screenshot shows the Google Classroom interface with the 'Classwork' tab selected. The 'Classwork' section lists three items: 'Algebra topics 1' (Posted 11:00 AM), 'Number Topics' (Posted Sep 16), and 'Higher Tier Workbooklet' (Posted Sep 16). Below this, the 'Past Papers' section lists two items: 'November 2019 P1 + P2' (Posted Sep 16) and 'June 2017 P1+P2' (Posted Sep 16).


Section	Item	Posted
Classwork	Algebra topics 1	Posted 11:00 AM
	Number Topics	Posted Sep 16
	Higher Tier Workbooklet	Posted Sep 16
Past Papers	November 2019 P1 + P2	Posted Sep 16
	June 2017 P1+P2	Posted Sep 16

The screenshot shows the Google Classroom interface with the 'Extra revision resources' section. It lists five items: 'Preparation Pack 5' (Posted Sep 14), 'Preparation Pack 4' (Posted Sep 14), 'Preparation pack 3' (Posted Sep 14), 'Preparation 2' (Posted Sep 14), and 'Preparation pack 1' (Posted Sep 14). Below this, the 'Revision Resources' section lists five items: 'Revision Poster with websites and tips' (Posted Sep 14), 'Higher Tier Notes and Examples booklet' (Posted Sep 14), 'Revision Resources Higher Tier' (Posted Sep 14), 'Additional Revision Resources Higher Tier' (Posted Sep 14), and 'Revision List and Video Links' (Posted Sep 14).

Section	Item	Posted
Extra revision resources	Preparation Pack 5	Posted Sep 14
	Preparation Pack 4	Posted Sep 14
	Preparation pack 3	Posted Sep 14
	Preparation 2	Posted Sep 14
	Preparation pack 1	Posted Sep 14
Revision Resources	Revision Poster with websites and tips	Posted Sep 14
	Higher Tier Notes and Examples booklet	Posted Sep 14
	Revision Resources Higher Tier	Posted Sep 14
	Additional Revision Resources Higher Tier	Posted Sep 14
	Revision List and Video Links	Posted Sep 14

# Mathswatch

has videos on all GCSE topics, interactive questions and GCSE past papers

 **MathsWatch**

ClassesAssignmentsUsers**Videos**UsageFeedbackExtrasHelp


Louisa's account  
Logout  
97 days until renewal

Clip 171 Simultaneous Equations AOne Minute MathsInteractive QuestionsWorksheet

Clip 171

**SIMULTANEOUS  
EQUATIONS  
ALGEBRAICALLY**

18:47



Find a Clip

QualificationGCSE (WJEC)

TierIntermediate

GradeAll

TopicAlgebra

SearchSimul

☐ Only Numeracy

Choose Clip (2)


Clip	Title
144	Simultaneous Equations Graphically
171	Simultaneous Equations Algebraically



has videos on all GCSE topics, interactive questions and GCSE past papers

# Mathswatch

has videos on all GCSE topics, interactive questions and GCSE past papers

 MathsWatch

My WorkVideosMy ProgressFeedbackExtras

Assigned Work

This Year's WorkAll WorkShowing All Types ▾

Homework Avg.  
10%

Title	Type	Assigned By	Assigned	Due	Marks	%	Grade
June 19 U2I	EXAM	L Draper	04/12/2024	02/05/2025 00:00			
Nov 17 U1I	EXAM	L Draper	04/12/2024	02/05/2025 00:00			
Nov 18 U1I	EXAM	L Draper	04/12/2024	02/05/2025 00:00			
June 22 U1I	EXAM	L Draper	04/12/2024	02/05/2025 00:00			
Nov 17 U2I	EXAM	L Draper	04/12/2024	02/05/2025 00:00			
Nov 18 U2I	EXAM	L Draper	04/12/2024	02/05/2025 00:00			
June 17 U1I	EXAM	L Draper	04/12/2024	02/05/2025 00:00			
June 22 U2I	EXAM	L Draper	04/12/2024	02/05/2025 00:00			
June 18 U1I	EXAM	L Draper	04/12/2024	02/05/2025 00:00			
June 19 U1I	EXAM	L Draper	04/12/2024	02/05/2025 00:00			
June 17 U2I	EXAM	L Draper	04/12/2024	02/05/2025 00:00			

# Mathswatch

has videos on all GCSE topics, interactive questions and GCSE past papers

June 19 U2I

Return to Assigned Work

Overview12345678910111213141516»

## June 19 U2I

18 questions, 80 marks

Typical time allocated: 1 hour 45 minutes

A calculator will be required for this paper.

Answer all questions.  
Take  $\pi$  as 3.14 or use the  $\pi$  button on your calculator.  
You must show all your working whenever possible.  
Diagrams are NOT accurately drawn, unless otherwise stated.

The total mark for this paper is 80.  
The marks for each question are shown in brackets (use this as a guide as to how much time to spend on each question).

NB: Paper modelled on WJEC June 2019 U2I (not actual paper).

Exam Paper Progress

Grade For This Paper

U	E	D	C	B
marks	12	24	37	53

Begin Exam

# Mathswatch

has videos on all GCSE topics, interactive questions and GCSE past papers

The screenshot shows the Mathswatch website interface. At the top, there is a blue navigation bar with the Mathswatch logo on the left and links for 'My Work', 'Videos', 'My Progress', and 'Feedback' on the right. Below the navigation bar, a blue header bar displays 'June 19 U21'. A yellow notification box in the top right corner says 'Whoops! You have some incorrect answers' with a close button. The main content area has a progress bar at the top with numbers 1 through 16, where '1' is highlighted in yellow. Below the progress bar, there are three progress indicators: 'Question Progress' (3 / 8 Marks), 'Exam Paper Progress' (3), and 'Grade For This Paper' (U E D C B). To the right of these indicators are icons for a calculator and a trophy, with '48%' next to the trophy. A 'Submit Answer' button is located on the right side of the main content area. The main content area contains two sections: 'a) Calculate each of the following.' and 'b) Write 368.4 correct to 2 significant figures.' Under section 'a', there are three questions: i)  $8.2^2 + \sqrt{37.21}$  with an input box containing '3.2' and a '[2]' mark value; ii)  $\frac{5}{9} \times 66.6 - \sqrt{4.6^2 + 8}$  with an input box containing '47' and a '[3]' mark value; iii)  $100 \times (\text{the reciprocal of } 4)$  with an input box containing '25' and a '[2]' mark value. Under section 'b', there is one question: 'Write 368.4 correct to 2 significant figures.' with an input box containing '370' and a '[1]' mark value.

MathsWatch

My Work Videos My Progress Feedback

June 19 U21

Whoops!  
You have some incorrect answers

Overview « 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 »

Question Progress 3 / 8 Marks Exam Paper Progress 3 Grade For This Paper U E D C B

48%

Submit Answer

a) Calculate each of the following.

i)  $8.2^2 + \sqrt{37.21}$  3.2 [2]

ii)  $\frac{5}{9} \times 66.6 - \sqrt{4.6^2 + 8}$  47 [3]

iii)  $100 \times (\text{the reciprocal of } 4)$  25 [2]

b) Write 368.4 correct to 2 significant figures. 370 [1]



# Maths Revision Techniques

- ▶ Draw up a list of topics you need to cover
- ▶ Plan when you are going to revise and be strict with yourself
- ▶ Give yourself treats and things to look forward to.
- ▶ Practise, practise, practise ....
- ▶ Don't just practise the topics you are good at – Use your revision list to practise all topics
- ▶ Use your equipment and scientific calculator (when needed)
- ▶ Don't panic – read through the questions carefully and think about what you can work out to get some method marks.

# Dates of Maths Examinations

## GCSE Numeracy (Resit)

Non Calculator – Thursday 8<sup>th</sup> May (AM)

Calculator – Wednesday 4<sup>th</sup> June (AM)

## GCSE Mathematics

Non Calculator – Thursday 15<sup>th</sup> May (AM)

Calculator – Wednesday 11<sup>th</sup> June (AM)

## Additional Maths

Tuesday 17<sup>th</sup> June (AM)



# GCSE Science



Students studying Double or Triple Science have completed 45% of their course to date.

There will be an opportunity to enter students for resits – class teachers will discuss this with students in January.



# What assessments are still to come in Year 11?

- ▶ Exams in Biology, Chemistry and Physics for **ALL students**
  - ▶ Unit 4 Biology, Unit 5 Chemistry and Unit 6 Physics – **DOUBLE SCIENCE STUDENTS**
  - ▶ Unit 2 Biology, Unit 2 Chemistry and Unit 2 Physics – **TRIPLE SCIENCE STUDENTS**
  - ▶ Practical exams worth a total of **10% of the final GCSE grade** – to be completed between 10<sup>th</sup> Jan and the 24<sup>th</sup> Jan
    - ▶ **Triple Science** students will complete a practical exam for **Biology, Chemistry, Physics**
    - ▶ **Double Science** students will complete **two practical exams only**

# Practical Exam Dates:

- ▶ Friday January 10<sup>th</sup> - Triple Science **Biology**
- ▶ Monday January 13<sup>th</sup> – Triple Science **Chemistry**
- ▶ Monday January 13<sup>th</sup> – Double Science **Chemistry**; Groups D1, D2, D3
- ▶ Thursday January 16<sup>th</sup> – Double Science **Chemistry**; Groups D4, D5, D6, D7
- ▶ Tuesday January 21<sup>st</sup> – Triple Science **Physics**
- ▶ Tuesday January 21<sup>st</sup> – Double Science **Physics**; Groups D1, D2, D3
- ▶ Friday January 24<sup>th</sup> – Double Science **Physics**; Groups D4, D5, D6, D7





# How can I help my child in Science?

- ▶ To be successful in Science students need knowledge... consistent revision is key! They must use the **Revision Classrooms on Google Classroom**.
- ▶ Check **Google Classroom** for details of Educake or Google Quizzes.
  - ▶ All students have an Educake login – this is a superb resource with hundreds of questions and answers across all three sciences.
  - ▶ Students are encouraged to use Educake frequently to develop their ability to recall knowledge.
- ▶ Ensure that your child **meets all deadlines**.

# Revision Classroom



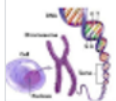






J Le Boeuf posted a new assignment: Cell Division, Stem Cells, DNA and Inheritance



Posted Oct 18, 2023 (Edited Oct 18, 2023)

Assigned

 <p><b>DO NOW:</b> What are three differences between a prokaryotic cell and a eukaryotic cell? (Hint: think about the nucleus and organelles.)</p> <p><b>WHAT YOU:</b> Write down as much as you can know, using the graphic as a guide.</p> <p><b>GOALS AND TASK:</b> Write your answers to the questions on a separate sheet of paper. Be ready to share your answers with the class.</p>	<h2>L1 Cell Division.pptx</h2> <p>PowerPoint</p>	 <p><b>DO NOW:</b> What types of cells would we find in a chicken leg?</p> <p><b>WHAT YOU:</b> Write down as much as you can know, using the diagram as a guide.</p> <p><b>GOALS AND TASK:</b> Write your answers to the questions on a separate sheet of paper. Be ready to share your answers with the class.</p>	<h2>L2 Stem Cells.pptx</h2> <p>PowerPoint</p>
 <p><b>DO NOW:</b> What do you think a gene is? (Hint: think about the instructions for making a protein.)</p> <p><b>WHAT YOU:</b> Write down as much as you can know, using the diagram as a guide.</p> <p><b>GOALS AND TASK:</b> Write your answers to the questions on a separate sheet of paper. Be ready to share your answers with the class.</p>	<h2>L3 DNA &amp; Inheritance.pptx</h2> <p>PowerPoint</p>	 <p><b>DO NOW:</b> Why are we all different? (Hint: think about the instructions for making a protein.)</p> <p><b>WHAT YOU:</b> Write down as much as you can know, using the diagram as a guide.</p> <p><b>GOALS AND TASK:</b> Write your answers to the questions on a separate sheet of paper. Be ready to share your answers with the class.</p>	<h2>L4 Alleles &amp; Inheritance.p...</h2> <p>PowerPoint</p>
 <p><b>DO NOW:</b> What decides whether we are biologically male or female?</p> <p><b>WHAT YOU:</b> Write down as much as you can know, using the diagram as a guide.</p> <p><b>GOALS AND TASK:</b> Write your answers to the questions on a separate sheet of paper. Be ready to share your answers with the class.</p>	<h2>L5 Sex Determination.pptx</h2> <p>PowerPoint</p>	 <p><b>DO NOW:</b> What is a genetically modified organism (GMO)? (Hint: think about the instructions for making a protein.)</p> <p><b>WHAT YOU:</b> Write down as much as you can know, using the diagram as a guide.</p> <p><b>GOALS AND TASK:</b> Write your answers to the questions on a separate sheet of paper. Be ready to share your answers with the class.</p>	<h2>L6 GMOs.pptx</h2> <p>PowerPoint</p>
 <p><b>WUOL Science</b></p> <p>10/11 Biology</p> <p>Cell Division, Stem Cells, DNA and Inheritance: <b>ANSWERS</b></p> <p>Name: _____</p> <p>Score: _____</p> <p>Date: _____</p>	<h2>2.2 &amp; 2.3 NEW ANSWERS ...</h2> <p>Word</p>		

Your recently set quizzes							Filters
Name / Main Topic ▼ ▲	Year ▼ ▲	Class ▼ ▲	Completed ▼ ▲	Start Date ▼ ▲	End Date ▼ ▲		
Y10 Biology revision	10	Many	13 / 50	24-11-2024	-		Actions
Y11 Biology Revision	11	Many	2 / 24	24-11-2024	09-12-2024		Actions
Y11 Biology Revision	11	Many	1 / 24	24-11-2024	09-12-2024		Actions
Y11 Biology Revision	11	11T2	8 / 29	24-11-2024	09-12-2024		Actions
Classification and Biodiversity Retrieval Practice	11	11D4	2 / 25	13-11-2024	22-11-2024		Actions
Classification and Biodiversity Retrieval Practice	11	Many	2 / 24	13-11-2024	21-11-2024		Actions
Classification and Biodiversity Retrieval Practice	11	11T2	21 / 29	13-11-2024	25-11-2024		Actions

# Support for students



- ▶ Summit meetings identify barriers
- ▶ KS4 revision guide and information booklet
- ▶ Power Up sessions after school
- ▶ October, Easter and May half term holiday revision days
- ▶ Masterclasses and independent study in adjusted timetables
- ▶ Form Tutor or Director of Learning support
- ▶ Sixth form mentor
- ▶ Exam Preparation with subject teachers
- ▶ Walking Talking Mocks
- ▶ Adjusted form groups to concentrate on English and Maths
- ▶ Mock exam feedback
- ▶ Pre-exam preparation lessons throughout exam season
- ▶ Quiet revision space during the exams



# GCSE Welsh

# Cymraeg Blwyddyn 11

- ▶ So far you have had great success in Unit 1- 25% for many of you is now completed.
- ▶ Strong suggestion to re-sit if you have not achieved a C or your MEG Discussion with your teacher whether this is right for you.
- ▶ 75% still to go...





# Still to come...

- ▶ Oracy exam in March- 25<sup>th</sup>, 26<sup>th</sup>, 27<sup>th</sup>
  - ▶ Mock for this will be in February, but you will be working on this in lessons.
  - ▶ 2 reading and writing exams.
  - ▶ Unit 3- we have already done one revision booklet and mock for this.
  - ▶ Unit 4- we will be starting the revision booklet after Christmas and the mock will be in February.
  - ▶ Lots more revision booklets and mocks to support.
- 
- ▶ Unit 3- reading and writing- Wednesday 14<sup>th</sup> May- morning
  - ▶ Unit 4- reading and writing- Monday 2<sup>nd</sup> June- morning

# Cefnogaeth/ Support

- ▶ Revision sessions after school will start after Christmas.
- ▶ Welsh registration intervention groups.
- ▶ Past papers will be sent home.
- ▶ It's important that you have a positive attitude- work hard and have the attitude that you can improve and do well! This will lead to success! Resilience is key!
- ▶ Listen to Welsh as much as you can outside of lessons. Engage with Welsh media and culture.
- ▶ Remember Welsh GCSE is a qualification that will take you to the next step. It could really help you in the future.

# GCSE French, German and Spanish



Assessed through 4 exams. Each exam is worth 25%. Each exam is offered at foundation or higher. Students can mix these tiers for skills.

- ▶ Speaking – 15 min exam (15 mins prep) - which will take place before the exam period on a designated date within the window Tues April 1<sup>st</sup> - Tues May 6<sup>th</sup>. This will be confirmed in Spring. Students must take part in a Role Play / Photo Card and 2 short conversations. All students will have specific booklets to prepare answers and can use these for revision. Activities will also be used to support speaking through Sanako.

The other 3 exams will be timetabled on the WJEC GCSE Timetable:

- ▶ Listening - 35 mins F 45 mins H – Students listen to a series of extracts and answer comprehension questions.
- ▶ Reading – 1 hr F 1hr 15 mins H – Students read a series of short texts and answer comprehension questions as well as a short translation from the target language into English.
- ▶ Writing – 1hr 15 mins F 1hr 30mins H – Students write 3 shorter tasks for Foundation and 2 longer tasks for Higher as well as a short translation from English into the target language. The maximum number of words is 150 words for the second task at Higher.
- ▶ French – There are extra sessions already offered Thursdays after school for GCSE.
- ▶ Spanish / German – Extra sessions will be offered in the Spring as part a revision programme.
- ▶ Students will also be provided in January with guidance on how to revise for the specific skills within lessons and a summary handout.

# WJEC GCSE Physical Education

**UNIT 1: Written exam (2hrs).**  
**50% - 100 Marks**

**UNIT2: Non-exam assessment.**  
**50% - 100 Marks**

## Completed by Christmas:

- PFP - NEA.
- Video Evidence Deadline - **20th December 2024**
- Practical Profiles - Completed and agreed with your class teacher.

## Key Dates:

- Internal Practical Moderation
  - **Friday 7th February 2025**
- Practical Moderation Preparations Day
  - **Tuesday 4th March 2025**
- Practical Moderation
  - **Wednesday 12th March 2025**
- Final Exam May
  - **Wednesday 21st May 2025**

## Further Support available:

- **NEA PFP Catch up sessions.**  
Every Wednesday 128.
- **Revision Sessions.**  
Every Wednesday 128  
(Starting in March 2025)
- **Recommended Text book/Revision sites:**



Book title: WJEC/Eduqas  
GCSE PE  
Author: Matthew Penny

BBC Bitesize - WJEC  
GCSE PE

**BBC**  
**Bitesize**

# GCSE History:

- ▶ NEA to be fully completed by Christmas (20%)
- ▶ Warfare Through Time unit – they're on the home run
- ▶ 2 x exams in Year 11 (DWR and Warfare) plus Germany re-sit if relevant
- ▶ Revision sessions to start after Christmas.
- ▶ PPQ Fortnight will focus on DWR mock.

# GCSE LEVEL 1&2 HOSPITALITY AND CATERING

60% NEA (Coursework and practical exam) 40% Exam

## UNIT 1

- ▶ EXAM DATE JUNE 2025

## UNIT 2

- ▶ NEA coursework start date 6<sup>th</sup> Jan 2025
- ▶ NEA practical exam date Feb/March 2025
- ▶ FINAL DEADLINE FOR THE NEA 28<sup>TH</sup> MARCH 2025



# BTEC LEVEL 1 AND LEVEL 2 engineering

4 Unit worth 25% each

- ▶ UNIT 1 (Exam) and UNIT 2 (NEA) completed in year 10.
- ▶ **UNIT 1 EXAM RESITS YR11 17<sup>TH</sup> December**
- ▶ UNIT 3 (NEA) Deadline 10<sup>th</sup> March 2025
- ▶ UNIT 5 (NEA) Deadline 10<sup>th</sup> March 2025

# GCSE BUILT ENVIRONMENT

35% Exam 65% 2 Pieces of NEA work.

- ▶ UNIT 1: YR 11 Exam resits June 2025
- ▶ UNIT 2 : NEA 17 Jan 25 - 4 April 2025
- ▶ UNIT 3 : 20 Nov 24 – 13 March 25 2025

# GCSE Fashion and TEXTILES

## GCSE PRODUCT DESIGN.

50% NEA 50% Exam

- ▶ NEA start date 6<sup>th</sup> June 2024
- ▶ All materials for the make deadline 15<sup>th</sup> November 2024
- ▶ The actual making of the product is 28<sup>TH</sup> February 2025
- ▶ Evaluation and Testing 29<sup>th</sup> March 2025
  
- ▶ FINAL DEADLINE FOR THE NEA 29<sup>TH</sup> MARCH 2025
  
- ▶ EXAM DATE JUNE 2025

# Edexcel Pearson GCSE Psychology

Support available 3-4pm in room 2.12 with Mrs Gaylard every Thursday.

Additional support will be offered by Miss Edwards closer to exams.

**All will be sitting a full paper one in class within the next two weeks. This will allow insight into their progress and help to reinforce the importance of beginning revision now.**

**Thursday 8<sup>th</sup> May  
AM**

**1 hour 45 minutes**

- Paper One
  - Developmental psychology
  - Memory
  - Psychological Problems
  - Neuropsychology
  - Social Influences

**Thursday 15<sup>th</sup>  
May PM**

**1 hour 20 minutes**

- Paper Two
  - Research Methods
  - Criminal Psychology
  - Language, Thought and Communication

# Social Sciences

## Psychology

- Exam dates
  - Paper 1 - Thursday 8<sup>th</sup> May 2025
  - Paper 2 – Thursday 15<sup>th</sup> May 2025
- Thursday Homework Club available for revision
- Please speak to Miss Edwards if you require further support

## Health and Social Care

- FINAL NEA deadline – Friday 11<sup>th</sup> April 2025
- Mrs Vale-Jenkins will be issuing group deadlines for various elements of the NEA before this date
- Unit 1 Exam retake date
  - Thursday 22<sup>nd</sup> May 2025
- Thursday Homework Club available for revision

# GCSE Music



## Performing

Minimum 2 pieces of Music total  
playing time 4-6 mins (one piece  
must be an ensemble)

First recording date 9th  
December

Further recordings when ready in  
year 11

Programme note for one of the  
pieces 500-1000 words

**Final deadline completed  
component 11th April**

## Composing

2 compositions 3-6mins duration total -  
1 set brief by exam board and 1 free  
choice and evaluation/log completed

**first draft 21st February**

**Final deadline completed component  
11th April**

## Listening

Revision sessions 3-4pm Wednesdays  
after February half term until May half  
term **EXAM DATE Monday 16th June PM**

# **Monmouth Comprehensive School**



## **KS4 Course Information & Revision Guide**





# Punctuality & Attendance

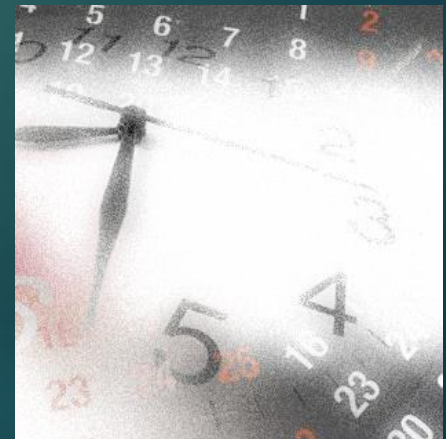


- ▶ Current Year 11 attendance sits at 89%
- ▶ Average Year 11 student has missed 7 days of school in the 13 weeks of Year 11.
- ▶ Direct link between poor attendance and students not achieving their potential
- ▶ Attendance target is 96%

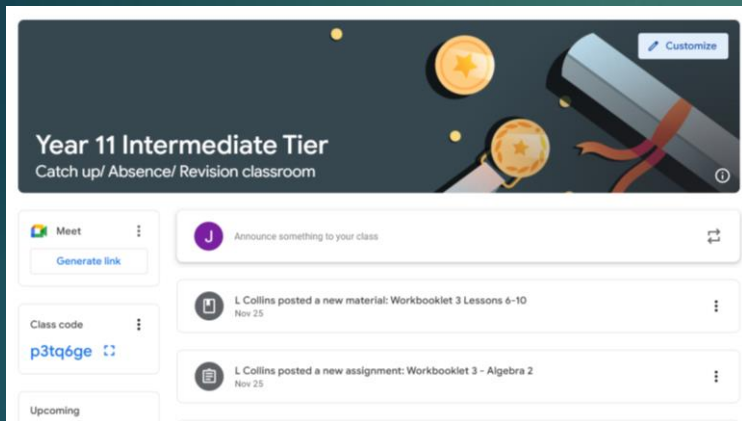


My question to Year 11:

If you are not on 100% attendance what have you done to catch up on work missed?



# Year 11 Revision and Catch UP



**Year 11 Intermediate Tier**  
Catch up/ Absence/ Revision classroom

Meet  
Generate link

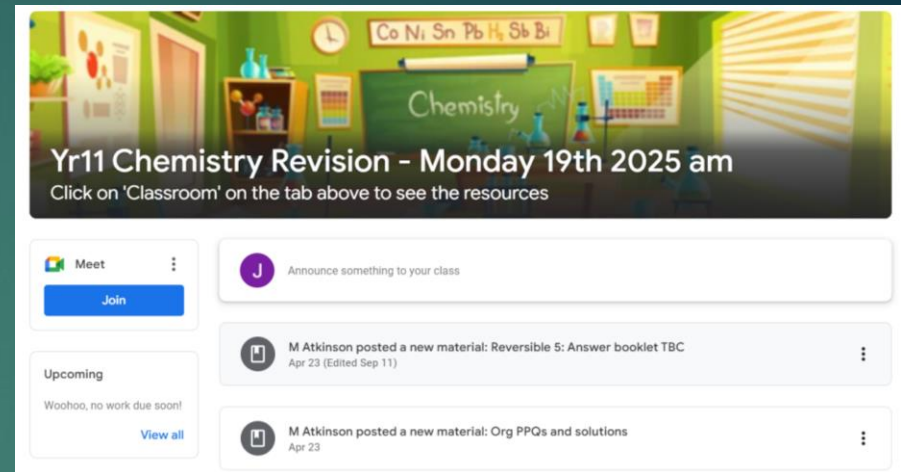
Class code  
**p3tq6ge**

Upcoming

Announce something to your class

L Collins posted a new material: Workbooklet 3 Lessons 6-10  
Nov 25

L Collins posted a new assignment: Workbooklet 3 - Algebra 2  
Nov 25



**Yr11 Chemistry Revision - Monday 19th 2025 am**  
Click on 'Classroom' on the tab above to see the resources

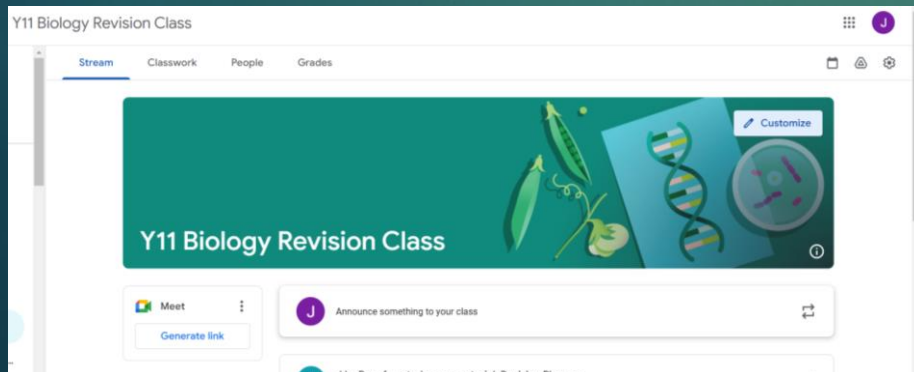
Meet  
Join

Announce something to your class

M Atkinson posted a new material: Reversible 5: Answer booklet TBC  
Apr 23 (Edited Sep 11)

Upcoming  
Woohoo, no work due soon!  
[View all](#)

M Atkinson posted a new material: Org PPGs and solutions  
Apr 23



**Y11 Biology Revision Class**

Stream Classwork People Grades

Meet  
Generate link

Announce something to your class

L Collins posted a new material: Revision Planner

# Making a positive change

- ▶ If you are late to every lesson by only 1 minute...
- ▶ In the time you have left in Year 11 you will waste 8 hours, 480 minutes of lesson time.

The first 5 minutes of every lesson is a Do Now..

- 5 minutes of memory recall from previous lessons
- 5 minutes of revision
- 5 minutes of exam style questions

**How useful could that 1 minute be by the end of Year 11?**

# Year 11 Next Steps:

## Assembly Schedule to Support Next Steps:

Tuesday 2<sup>nd</sup> December – Year 11 Pathways and 6<sup>th</sup> Form Launch

Friday 6<sup>th</sup> December– Gloucestershire Colleges

Tuesday 10<sup>th</sup> - 6<sup>th</sup> Form Launch Miss Edgington Head of Key Stage 5

Friday 10<sup>th</sup> January - Hartpury College

Friday 24<sup>th</sup> January - Herefordshire Colleges



**Monmouth** Ysgol Gyfun  
Comprehensive School Trefynwy



**Monmouth** Ysgol Gyfun  
Comprehensive School Trefynwy

CALENDAR TERM DATES NEWSLETTER

HOME OUR SCHOOL NEWS & EVENTS PARENTS CURRICULUM & LEARNING SIXTH FORM CONTACT US

## Sixth Form Open Evening

### In this section.

ADMISSIONS →

TRANSITION INTO SIXTH FORM →

SIXTH FORM PROSPECTUS AND CURRICULUM →

STUDENT LEADERSHIP TEAM →

EXTRA-CURRICULAR →

SIXTH FORM UNIFORM →

KSS PATHWAYS →

SIXTH FORM OPEN EVENING →

### SIXTH FORM OPEN EVENING - THURSDAY 16 JANUARY 2025

Monmouth Comprehensive School has one of the largest and most successful Sixth Forms in the country, and is able to offer a wide and diverse programme of learning. We are proud of the school's excellent record of success across a broad range of subjects. Last year's outcomes were, once again, all above national figures, with over 54% of A Level grades at A/A-, 77% of grades at A\*- B and 91% at A\*- C. Students who took the Welsh Baccalaureate at Advanced Level achieved a 100% pass rate.

Our state of the art 21<sup>st</sup> century learning environment has cutting-edge technology to support the 'professional student', learning at anytime and anywhere. Our Sixth Form provides a stimulating and purposeful environment where all students are challenged and supported to achieve the very highest levels of excellence. From the very outset, starting with the Year 12 induction programme, all follow their personal pathway to take them onto the next stages in their life – academically, vocationally and personally. Building independence and knowing every student well are the hallmarks of our approach to developing the 'professional student'.

Year 11 Careers Wales

*Have you had a careers meeting yet with Mrs Baker? If you are interested please let your form tutor know*



**Monmouth** Ysgol Gyfun  
Comprehensive School Trefynwy

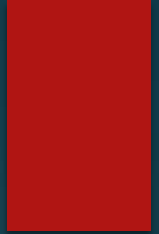


If you have questions, staff will be available after this presentation for you to speak to.

Thank you for your ongoing support.

Good luck!

# Year 11 Revision Support:



anxious

overwhelmed

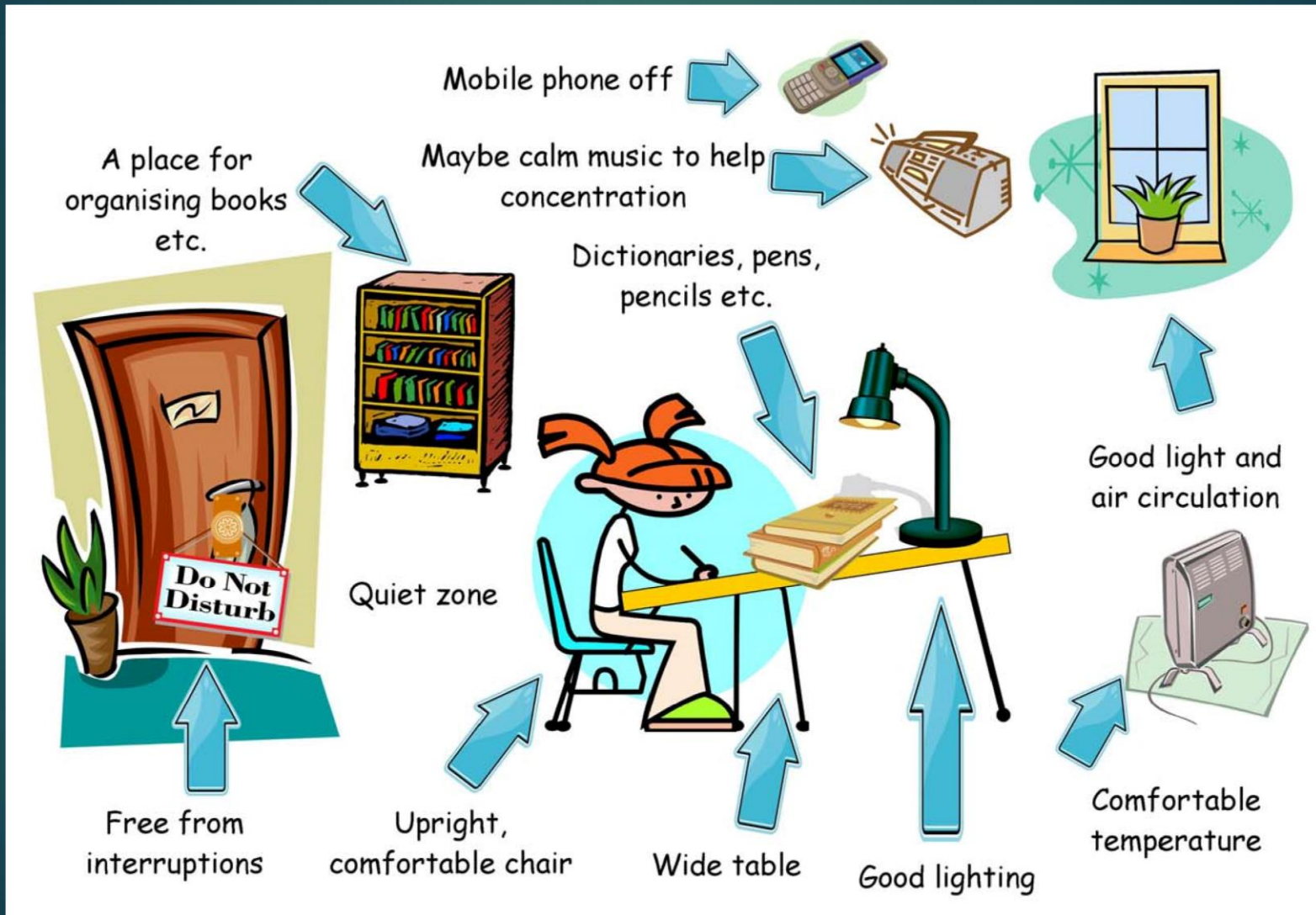
How your child  
might be feeling

organised

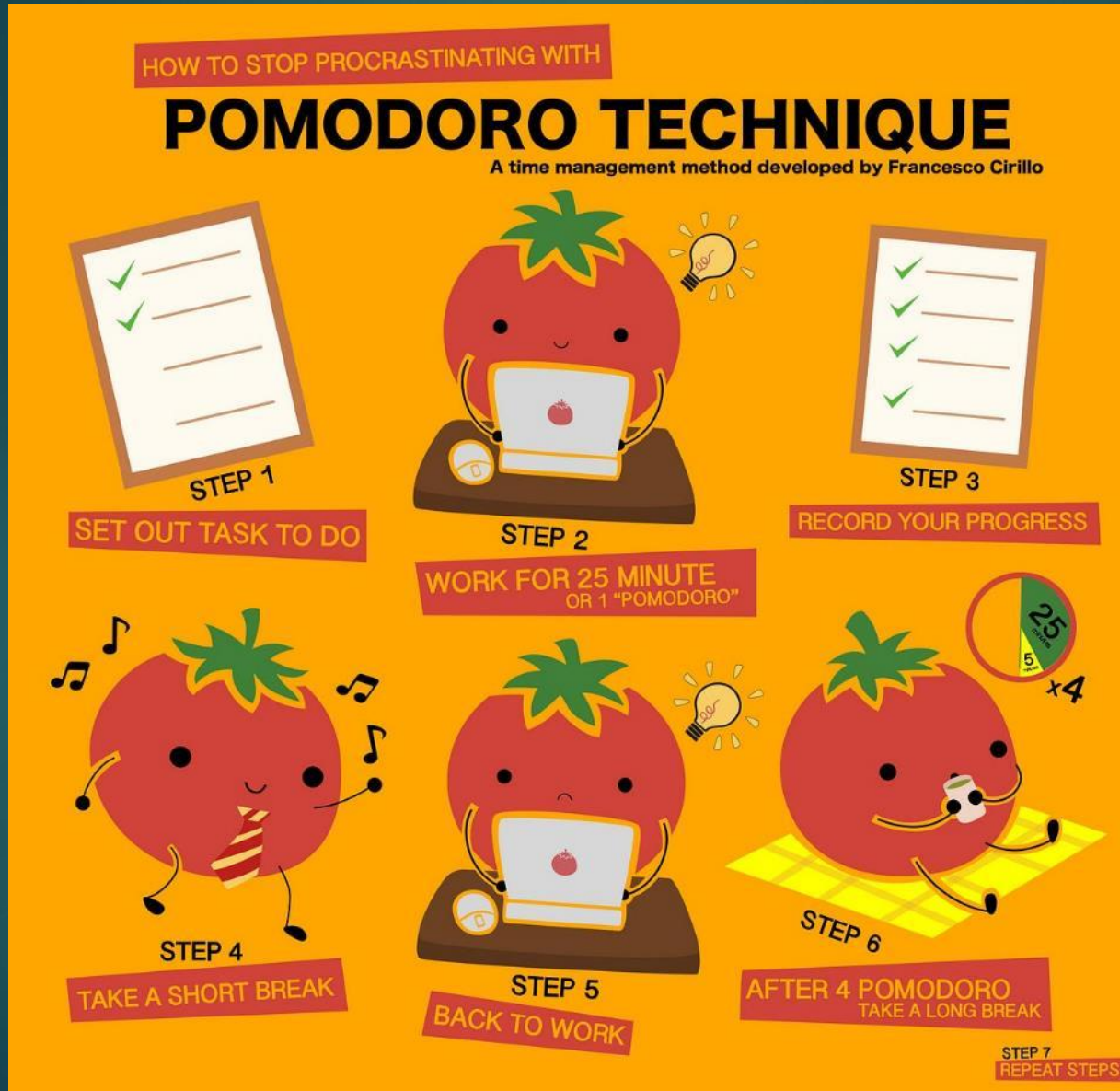
excited



# Create a purposeful atmosphere



# Use your time wisely: Pomodoro it





### Brain dump

Choose a topic and write down as much as you can remember, without referring to your notes. Check your notes and see what you missed then try to fill the gaps without the notes. Check your notes a third time and add the missing information.



### Flash cards

Write flashcards for each topic, in a subjects, then mix them up for the most effective revision. Check out the Leitner System for effective spacing and interleaving. Keep your flashcards simple – one question, one answer per card.



### Map it out

Take an essay question or writing question and map out your answer, without writing a full response. Look at the mark scheme and decide if your plan meets the criteria. Do this for a number of questions, then choose one and write the full response.



### Past papers

Ask your teacher for practice questions or exam papers. Complete them without notes in exam conditions, then check your answers and identify the gaps in your knowledge, so you can target your revision.



### Quizzes

Write a set of questions and answers and ask someone else to test you. It's important to either write or say your answers aloud. Reading through quizzes in your head can give you a false sense of security.



### Practise introductions

For essay subjects, take a past exam question and practise writing effective introductions and conclusions. Look back at your notes and remind yourself of the important things to remember. Practise for different topics, texts and papers.



### Thinking hard: reduce

Read a section of your notes then put them aside and reduce what you read to 3 bullet points, each one no more than 10 words. Look back at the notes and decide if you missed anything important. Hide the notes and write a fourth bullet point.



### Thinking hard: transform

Read a paragraph from your notes or a text book and transform it into a diagram, chart or sketch – no words allowed. Look at a diagram in Science, for example, and transform it into a paragraph of explanation.



### Thinking hard: connect

For each subject, consider the exam papers and group together questions that require the same technique to answer. Write down the requirements of each type. Find a previous example you've completed and identify where you've met the criteria.



### Key vocabulary

For a particular topic, make a list of key vocabulary, then do the following: define each word; use each term in a sentence; create a question where the key word is the answer; identify other words which connect to each of the words in your list.

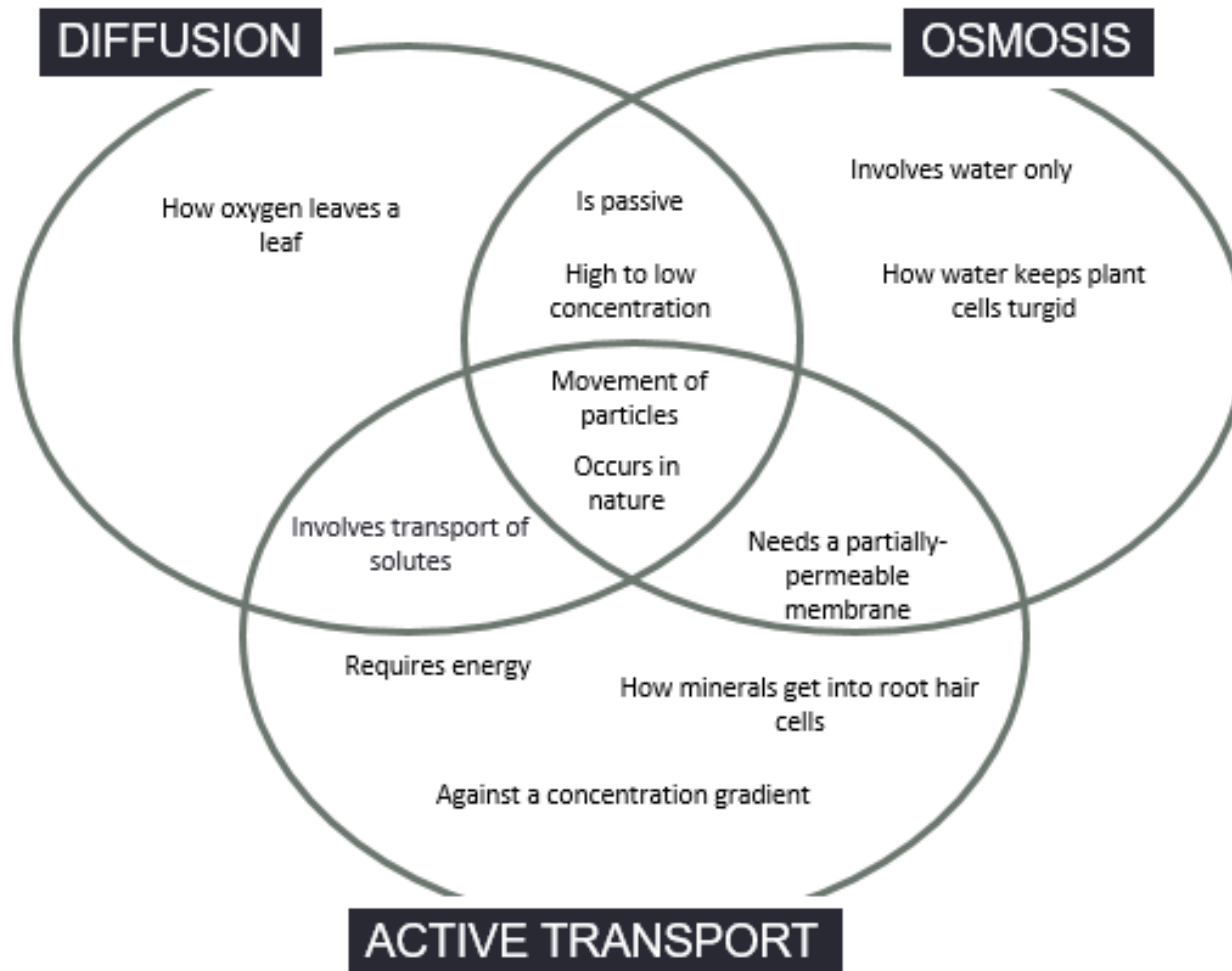
# Retrieval Strategies



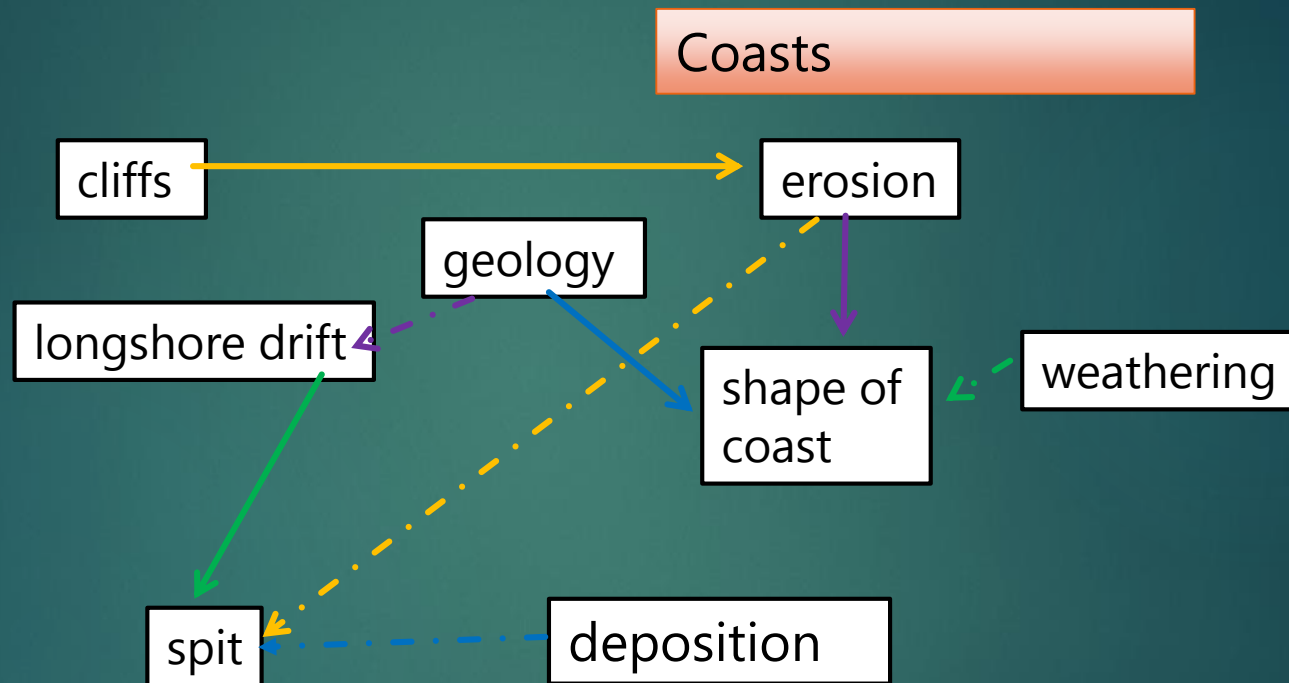
# Mind mapping



# Venn Diagrams



# Knowledge Organisers





# Cue Cards



**volume(%)**

Air	Expired Air
16.4	
4.00	
79.60	

**of diffusion**

surface area is hence the many million alveoli in lungs

**THE MECHANISM OF VENTILATION**  $V \uparrow \downarrow P$

- Gases flow from areas of high pressure to low pressure
- During inhalation, the diaphragm is lowered and ribs move upwards and outwards. This reduces pressure in the thoracic cavity, drawing air in.
- During exhalation, the diaphragm relaxes and moves upwards and inwards. This increases pressure and forces air out.

**Inhalation** **Exhalation**

**AIR IN** **AIR OUT**

**External intercostal muscles move ribs upwards and outwards.**

**Internal intercostal muscles move ribs downwards and inwards.**

**Stemam moves upwards & forward**

**Stemam moves downwards & backwards**

**CONTRACTS** **RELAXES**

**BRONCHIOLE**

**NO ASTHMA** **MILD ASTHMA ATTACK** **BAD ASTHMA ATTACK**

tightening of muscle wall inflammation & narrowing of walls mucus from mast cells

**Factors affecting TEMPERATURE**

rate at which reaction due to



# Flash Cards



## English

Use flash cards to remember quotes/motifs related to key themes.

For example, Romeo and Juliet.

On one side write the theme

**'Fate'**

and on the other side the quote

**"From forth the fatal loins of these two foes, a pair of star-crossed lovers, take their life."**





## Bitesize

Change language ▾

[Home](#) | [Learn & revise](#) | [Support](#) | [Careers](#)

[My Bitesize](#) | [All Bitesize](#)

**GCSE WJEC**

## Biology (Single Science)

Part of [Biology \(Single Science\)](#)

### Topics

**Cells, organ systems and ecosystems >**



[Cells and movement across membranes – WJEC](#)

[The respiratory system in humans – WJEC](#)

[The digestive system in humans – WJEC](#)

[The circulatory system in humans – WJEC](#)

[Structure of plants – WJEC](#)

[Photosynthesis – WJEC](#)

[Ecosystems – transferring energy – WJEC](#)

[Ecosystems – pollution and nutrient cycles – WJEC](#)



# Past Paper Questions

- ▶ Download exam paper and mark scheme.
- ▶ Look at the first question.
- ▶ Revise that topic area (mind maps, revision cards, flow charts etc.).
- ▶ Answer the question – time yourself.
- ▶ Mark with the mark scheme (5 minutes).
- ▶ Identify the areas of the mark scheme that you got wrong or missed out in a different colour (5 minutes).
- ▶ Have a break and try the next question.



# Look after your wellbeing

## FEED MY BRAIN

### EATING YOUR WAY TO EXAM SUCCESS

What you eat and drink at exam time can make a big difference to your energy, how well you learn, how you handle stress and how you perform on the day. So here are a few ideas to help you out.



Protein is your best friend. It helps your brain cells communicate better, which helps learning. Eat chicken, fish, nuts and eggs.



Get your sugar fix from fruit. It will give you a brain boost before an exam and vitamins to keep you alert.



Carbohydrates will give you energy and stamina. Stick with BROWN bread, pasta and rice, they will keep you going all day.



Blueberries are full of antioxidants that keep us healthy and they can improve concentration and memory.



Our brains are thirsty machines, keep drinking plenty of water. It will keep you alert and stop headaches.



Avoid energy drinks. It's a false boost. You will end up crashing quickly and feeling more anxious.



## BREAKFAST

Blueberry, banana, oats and almond milk smoothie.  
Scrambled egg and brown toast.  
Porridge and banana.

## LUNCH

Tuna pasta bake and salad.  
Jacket potato, cheese and beans.  
Omelette with salad.  
Chicken fajita with avocado.



## SNACKS



Nuts and dried fruit.  
Flapjack.  
Berries or banana.  
Carrot sticks with hummus.  
Oat cakes and cheese.  
Bagel with peanut butter.  
Dark chocolate (80% cocoa)



# BRAIN BOOTCAMP

GET A FULL WORKOUT FOR EXAM SUCCESS

---

Sitting and studying for hours without moving your body won't get you better grades. To get your brain fit for exams your body needs to be in shape too.



Exercise releases natural chemicals in the brain that are used in medications to treat anxiety and depression.



When we exercise we release dopamine which enhances motivation, focus and attention.



Balancing exercise with study means you get a better nights sleep, which makes information stick for longer.



Moving around outside really gets our brain cells talking, which improves our memory.



Mixing aerobic and strength exercise stretches the brain allowing more capacity for knowledge.



Spending time in nature reduces stress, improves creativity and helps us problem solve.





# GIVE YOUR BRAIN A HUG

## DOWNTIME AT EXAM TIME

---

When it comes to revision, sometimes less is more. More hours with your head in the books without regular breaks for rest and relaxation will lead to a stressy, messy end. Make time for relaxation daily to be on form.



The teenage brain is going through a big makeover and the the fear centre is on alert which means you feel a bit more stressed.



Making time every day to relax, you can actually train your brain to be happier and less stressed.



Sleep prepares the brain to learn new information and improves memory, so the information sticks for longer.



A stressed, tired brain cannot learn, so staying up all night revising won't improve your grades.



The best time to practice any relaxation technique is when you're already relaxed!



Taking some slow deep breaths actually changes your brain chemistry and allows you to think more clearly.



# PLAYTIME AT EXAM TIME

## MAKING TIME FOR FUN AND HOBBIES

---

All work and no play makes.....us stupid! It may be tempting to drop our hobbies when we are studying, but this can cause more stress and make us less effective. It's really important to make time for the fun stuff too.



Those who have a hobby or interest are able to think more creatively and are better at problem solving



Creativity and playing has a positive effect on our mental wellbeing



Listening to music releases dopamine which is a feel-good chemical for our brain



If you have a pet - stroke it. It lowers our heart rate and boosts our mood, so we are happier and less stressed



Spending time on a hobby uses a different part of our brain from when we are studying and so stretches it's capacity to learn.



When we do something we love, we are totally in the moment and forget our worries. This is healthy for our mind, body and soul





# 5 Step Study Plan



## Make a list

What do you need to know? Break it down into topics and units. When you can retrieve it without effort, cross it off the list. It might help with motivation and organisation to have a 'to do' and 'have done' list.



## Timetable a spaced schedule

Look back at the notes about spacing and interleaving. Study each topic little and often and mix up subjects and topics so you are revising a mixture each day. Be sure to leave yourself enough time to cover everything.



## Use effective study strategies

That's what this booklet is all about. Keep re-reading and highlighting to a minimum. Highlight what you need to learn – but that won't make you learn it. Test yourself, using retrieval strategies. Think twice before loading up your favourite playlist!



## Identify the gaps in your knowledge

Having used the retrieval strategies, where are the gaps? What are you confident with? What do you need to go back to? What do you need to study more? Be honest with yourself – don't just focus on what you *do* know.



## Close the gaps

Repeat the third and fourth steps of the plan until you are confident with everything. Some parts will be difficult, but don't give up. The harder you have to think, the more likely you are to remember in the end. 'Memory is the residue of thought.' (*Dan Willingham*)