



# THE ROAD TO SUCCESS



Year 11 2025  
Blwyddyn 11 2025

# A very successful start to Key Stage Four

- 75% C+ GCSE Maths Numeracy /31% A\* /A.
- 68% C+ English Literature Exam / 91% C+ NEA.
- 76 % C+ Science/32% A\* /A.
- 73% C+ Welsh Oracy.
- Success across a range of option subjects.

**Well done!**  
**Da iawn pawb!**



## The Road to Success 2025.

- GCSE English - Mr Jones (Faculty Leader of English).
- GCSE Maths - Miss Draper (Faculty Leader of Maths) and Mrs Collins (KS4 Maths Coordinator).
- GCSE Sciences - Mr Sinkowski (Faculty Leader of Science).
- GCSE Cymraeg – Mrs Aggleton (Faculty Leader of Welsh).
- Revision Tips – Mr Hampshire (Deputy Headteacher).
- The Year Ahead – Mrs Reynolds (Head of Year 11).





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# GCSE English/Saesneg

# English: Progress Update



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## English Literature

- We've completed 60% of the English Literature qualification (Unit 1 *Of Mice and Men* and unseen poetry, and Unit 3 NEA)
- 91% of students achieved A\*-C on the NEA component (25%)

## English Language

- We've completed the Individual Research Presentation (oracy assessment). This constitutes 10% of the English Language qualification

# So, what's left?

## English Literature

- Students who need to re-sit the Unit 1 examination will do so on **Wednesday 7<sup>th</sup> January 2026**
- GCSE English Literature Unit 2b – external examination – 40% (*A Christmas Carol* and *Blood Brothers*) **Tuesday 19<sup>th</sup> May 2026**

## English Language

- Interacting and Responding (oracy assessment). This constitutes 10% of the English Language qualification – **November/December 2025**
- GCSE English Language Unit 2 – external examination – 40% **Thursday 21<sup>st</sup> May**
- GCSE English Language Unit 3 – external examination – 40% **Friday 5<sup>th</sup> June**



# Handy Tips



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Successful students:

- **read** their texts at home. (Establish a routine: at bedtime, the mobile phone stays downstairs, and reading takes place for 20 minutes every night);
- **rote-learn** quotations. (There will be knowledge organisers provided featuring key quotations, so test them);
- **practice** by completing past papers found [here \(English Language\)](#) and [here \(English Literature\)](#);
- **check** Google Classroom for homework;
- **are aware** of key dates and deadlines;
- **are prepared** with the correct equipment for class/examination.
- **are resilient.**

# GCSE ENG. LANG. UNIT 3



TOTAL CANDS: 267 (37104)

TOTAL MALES: 131 (19061)

TOTAL FEMALES: 136 (18043)

**CENTRE STATISTICS compared with ALL Centre Statistics (Shown in grey)**

Question	Max Mark	Mean						Facility Factor								Attempt																
		All Cands		Male		Female		All Cands %		Rank Order		Male %		Rank Order		Female %		Rank Order		All Cands		%		Male		%		Female		%		
A1	1	1	1	1	1	1	1	1	100	100	4	4	100	100	4	4	100	100	4	3	267	37052	100	99	131	19025	100	99	136	18027	100	99
A2	1	0.9	0.8	0.9	0.8	0.9	0.8	90	80	5	8	90	80	6	8	90	80	7	8	266	37014	99	99	130	19013	99	99	136	18001	100	99	
A3	1	1	1	1	1	1	1	100	100	1	2	100	100	1	2	100	100	1	2	267	36995	100	99	131	18983	100	99	136	18012	100	99	
A4	1	0.9	0.9	1	0.9	0.9	0.9	90	90	7	6	100	90	5	6	90	90	6	5	267	37007	100	99	131	19014	100	99	136	17993	100	99	
A5	3	2.6	2.5	2.5	2.5	2.6	2.5	86.7	83.3	8	7	83.3	83.3	8	7	86.7	83.3	8	7	267	37053	100	99	131	19028	100	99	136	18025	100	99	
A6	1	1	1	1	1	1	0.9	100	100	2	3	100	100	2	3	100	90	2	6	266	37009	99	99	131	19005	100	99	135	18004	99	99	
A7	8	3.6	3.6	3.2	3.4	4.1	3.8	45	45	14	12	40	42.5	13	11	51.2	47.5	14	12	263	36439	98	98	128	18626	97	97	135	17813	99	98	
A8	1	0.2	0.2	0.2	0.1	0.3	0.2	20	20	17	17	20	10	17	17	30	20	17	17	245	34267	91	92	119	17614	90	92	126	16653	92	92	
A9	1	0.9	0.9	0.9	0.9	1	0.9	90	90	6	5	90	90	7	5	100	90	5	4	267	36895	100	99	131	18953	100	99	136	17942	100	99	
A10	6	2.7	2.6	2.3	2.4	3.2	2.9	45	43.3	13	14	38.3	40	15	14	53.3	48.3	11	11	260	35432	97	95	128	17934	97	94	132	17498	97	96	
A11	1	1	1	1	1	1	1	100	100	3	1	100	100	3	1	100	100	3	1	266	36638	99	98	130	18770	99	98	136	17868	100	99	
A12	5	3	2.9	2.8	2.8	3.2	2.9	60	58	9	9	56	56	9	9	64	58	9	9	265	36024	99	97	129	18350	98	96	136	17674	100	97	
A13	10	4.2	3.7	3.7	3.4	4.7	4.1	42	37	16	16	37	34	16	16	47	41	15	16	253	34393	94	92	122	17298	93	90	131	17095	96	94	
B1	10	5.3	4.9	4.8	4.6	5.8	5.1	53	49	10	10	48	46	10	10	58	51	10	10	257	35121	96	94	125	17780	95	93	132	17341	97	96	
B1AAC	10	4.7	4.4	4.3	4.2	5.2	4.7	47	44	12	13	43	42	12	12	52	47	13	13	257	35134	96	94	125	17792	95	93	132	17342	97	96	
B2	10	4.9	4.5	4.6	4.2	5.2	4.7	49	45	11	11	46	42	11	13	52	47	12	14	247	33170	92	89	118	16562	90	86	129	16608	94	92	
B2AAC	10	4.3	4.1	4	3.8	4.6	4.3	43	41	15	15	40	38	14	15	46	43	16	15	247	33185	92	89	118	16572	90	86	129	16613	94	92	





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# GCSE

# Mathematics/Mathemateg

***Congratulations on your  
Numeracy GCSE results!***

# GCSE Mathematics

## NOVEMBER EXAMINATIONS

### Set 1 and Foundation Tier students:

**MONDAY 10<sup>th</sup> November (9am Non calculator Paper 50%)**

**WEDNESDAY 12<sup>th</sup> November (9am calculator Paper 50%)**



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# Summer Dates:



## **GCSE Mathematics**

Non Calculator – Thursday 14<sup>th</sup> May (AM)

Calculator – Wednesday 10<sup>th</sup> June (AM)

## **Additional Maths**

Tuesday 16<sup>th</sup> June (AM)

## **GCSE Numeracy (Resit)**

Non Calculator – Thursday 7<sup>th</sup> May (AM)

Calculator – Wednesday 3<sup>rd</sup> June (AM)

## Students will have...

- Work booklets to work through in class
- GCSE questions to complete at home
- GCSE Past Paper booklets
- After school support – Tuesdays/Thursdays
- Early Morning support on day of exam



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# Be Prepared



## Being equipped for every lesson –

- pen, pencil, ruler, compass, protractor and scientific calculator.

## Revision Resources

- **Revision Guides** – can be useful if students are going to use them
- **Mathswatch** - <https://vle.mathswatch.co.uk/vle/>  
login: 21FirstInitialSurname@monmouth e.g. 21LDraper@monmouth password: Radius
- <https://corbettmaths.com/> Video examples of all topics, worksheets and answers
- <https://www.revisegcsemaths.co.uk/past-papers> Access to all papers/answers

## Homework – Exam questions/papers – handed in punctually

# Google classroom

has revision lists, links to video resources, past papers and lesson powerpoints completed in class.



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Stream **Classwork** People Grades

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### Classwork

- Algebra topics 1 Posted 11:00 AM
- Number Topics Posted Sep 16
- Higher Tier Workbooklet Posted Sep 14

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### Past Papers

- November 2019 P1 + P2 Posted Sep 15
- June 2017 P1+P2 Posted Sep 15

### Extra revision resources

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- Preparation Pack 5 Posted Sep 14
- Preparation Pack 4 Posted Sep 14
- Preparation pack 3 Posted Sep 14
- Preparation 2 Posted Sep 14
- Preparation pack 1 Posted Sep 14

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### Revision Resources

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- Revision Poster with websites and tips Posted Sep 14
- Higher Tier Notes and Examples booklet Posted Sep 14
- Revision Resources Higher Tier Posted Sep 14
- Additional Revision Resources Higher Tier Posted Sep 14
- Revision List and Video Links Posted Sep 14

# Mathswatch

has videos on all GCSE topics, interactive questions and GCSE past papers



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The screenshot shows the Mathswatch website interface. At the top, there is a navigation bar with the Mathswatch logo and links for Classes, Assignments, Users, Videos (highlighted), Usage, Feedback, Extras, and Help. On the right side of the navigation bar, there is a user profile for 'Louisa's account' with options for Logout and '97 days until renewal'.

Below the navigation bar, there is a secondary navigation bar with tabs for 'Clip 171 Simultaneous Equations A', 'One Minute Maths', 'Interactive Questions' (highlighted), and 'Worksheet'.

The main content area is split into two columns. The left column features a video player with a blue background and white text that reads 'Clip 171' and 'SIMULTANEOUS EQUATIONS ALGEBRAICALLY'. The video player has a play button, a progress bar showing 18:47, and various control icons at the bottom.

The right column is titled 'Find a Clip' and contains several search filters: 'Qualification' (GCSE (WJEC)), 'Tier' (Intermediate), 'Grade' (All), 'Topic' (Algebra), and 'Search' (Simul). There is also a checkbox for 'Only Numeracy'.

Below the search filters, there is a section titled 'Choose Clip (2)' which contains a table with two columns: 'Clip' and 'Title'. The table lists two clips: '144 Simultaneous Equations Graphically' and '171 Simultaneous Equations Algebraically', with the latter highlighted in yellow.

Clip	Title
144	Simultaneous Equations Graphically
171	Simultaneous Equations Algebraically

# Mathswatch

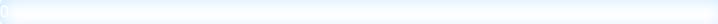
has videos on all GCSE topics, interactive questions and GCSE past papers



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Clip 171 Simultaneous Equations Algebraically - Question 1 [← Return to Videos](#)

Standard Questions « 1 2 3 » Harder Questions « 1 2 3 4 5 »

Question Progress    87%

$3x + 2y = 14$   
 $x + y = 5$

Work out the values of  $x$  and  $y$ .

$x =$   [+](#)

$y =$   [+](#)

[Submit Answer](#)

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My Work Videos My Progress Feedback Extras

### Assigned Work

This Year's Work All Work Showing All Types ▾

Homework Avg. 10%

Title	Type	Assigned By	Assigned	Due	Marks	%	Grade
June 19 U2I	EXAM	L Draper	04/12/2024	02/05/2025 00:00			
Nov 17 U1I	EXAM	L Draper	04/12/2024	02/05/2025 00:00			
Nov 18 U1I	EXAM	L Draper	04/12/2024	02/05/2025 00:00			
June 22 U1I	EXAM	L Draper	04/12/2024	02/05/2025 00:00			
Nov 17 U2I	EXAM	L Draper	04/12/2024	02/05/2025 00:00			
Nov 18 U2I	EXAM	L Draper	04/12/2024	02/05/2025 00:00			
June 17 U1I	EXAM	L Draper	04/12/2024	02/05/2025 00:00			
June 22 U2I	EXAM	L Draper	04/12/2024	02/05/2025 00:00			
June 18 U1I	EXAM	L Draper	04/12/2024	02/05/2025 00:00			
June 19 U1I	EXAM	L Draper	04/12/2024	02/05/2025 00:00			
June 17 U2I	EXAM	L Draper	04/12/2024	02/05/2025 00:00			

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June 19 U2I

[← Return to Assigned Work](#)

Overview

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

»

## June 19 U2I

18 questions, 80 marks

Typical time allocated: 1 hour 45 minutes

A calculator will be required for this paper.

Answer all questions.

Take  $\pi$  as 3.14 or use the  $\pi$  button on your calculator.

You must show all your working whenever possible.

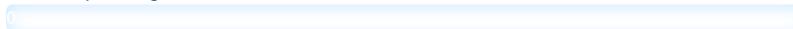
Diagrams are NOT accurately drawn, unless otherwise stated.

The total mark for this paper is 80.

The marks for each question are shown in brackets (use this as a guide as to how much time to spend on each question).

NB: Paper modelled on WJEC June 2019 U2I (not actual paper).

Exam Paper Progress



Begin Exam

Grade For This Paper

U	E	D	C	B
marks	12	24	37	53

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MathsWatch My Work Videos My Progress Feedback

June 19 U21

Whoops!  
You have some incorrect answers

Overview 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16

Question Progress 3 / 8 Marks Exam Paper Progress 3 Grade For This Paper U E D C B 48%

a) Calculate each of the following.

i)  $8.2^2 + \sqrt{37.21}$   [2]

ii)  $\frac{5}{9} \times 66.6 - \sqrt{4.6^2 + 8}$   [3]

iii)  $100 \times$  (the reciprocal of 4)  [2]

b) Write 368.4 correct to 2 significant figures.  [1]

Submit Answer

# Maths Revision Techniques

- Draw up a list of topics you need to cover
- Plan when you are going to revise and be strict with yourself
- Give yourself treats and things to look forward to.
- Practise, practise, practise ....
- Don't just practise the topics you are good at – Use your revision list to practise all topics
- Use your equipment and scientific calculator (when needed)
- Don't panic – read through the questions carefully and think about what you can work out to get some method marks.





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# GCSE Science/Gwyddoniaeth



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Students studying Double or Triple Science have completed 45% of their course to date.

There will be an opportunity to enter students for resits – class teachers will discuss this with students in January.

# What assessments are still to come in Year 11?



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- Exams in Biology, Chemistry and Physics for **ALL students**
  - Unit 4 Biology, Unit 5 Chemistry and Unit 6 Physics – **DOUBLE SCIENCE STUDENTS**
  - Unit 2 Biology, Unit 2 Chemistry and Unit 2 Physics – **TRIPLE SCIENCE STUDENTS**
- **Practical exams** worth a total of **10% of the final GCSE grade** –
  - **Triple Science** students will complete a practical exam for **Biology, Chemistry and Physics**
  - **Double Science** students will complete **two practical exams only**

# Exam Dates:

- **Practical Exams:**

January 9<sup>th</sup> – February 6<sup>th</sup>

- **Biology – Triple and Double Science:**

Tuesday 12<sup>th</sup> May

- **Chemistry – Triple and Double Science**

Monday 18<sup>th</sup> May

- **Physics – Triple and Double Science**

Friday 22<sup>nd</sup> May

# How can I help my child in Science?



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- To be successful in Science students need knowledge... consistent revision is key! They must use the **Revision Classrooms** on **Google Classroom**.
- Check **Google Classroom** for details of Educake Quizzes.
- Ensure that your child **meets all deadlines**.

# Revision Classroom



J Le Boeuf posted a new assignment: Cell Division, Stem Cells, DNA and Inheritance



Posted Oct 18, 2023 (Edited Oct 18, 2023)

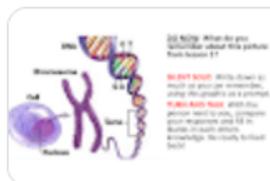
Assigned



L1 Cell Division.pptx  
PowerPoint



L2 Stem Cells.pptx  
PowerPoint



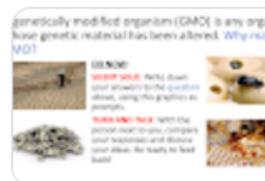
L3 DNA & Inheritance.pptx  
PowerPoint



L4 Alleles & Inheritance.pptx  
PowerPoint



L5 Sex Determination.pptx  
PowerPoint



L6 GMOs.pptx  
PowerPoint



2.2 & 2.3 NEW ANSWERS ...  
Word



# Educake – what’s different this year?

- All students will have three twenty mark quizzes per fortnight – one per science.
- Pass mark of eighteen – they can repeat the quiz as often as necessary.
- Timetabled sessions at break and after school to support students with completion and understanding.



Your recently set quizzes						Filters
Name / Main Topic v ^	Year v ^	Class v ^	Completed v ^	Start Date v ^	End Date v ^	
Y10 Biology revision	10	Many	13 / 50	24-11-2024	-	Actions
Y11 Biology Revision	11	Many	2 / 24	24-11-2024	09-12-2024	Actions
Y11 Biology Revision	11	Many	1 / 24	24-11-2024	09-12-2024	Actions
Y11 Biology Revision	11	11T2	8 / 29	24-11-2024	09-12-2024	Actions
Classification and Biodiversity Retrieval Practice	11	11D4	2 / 25	13-11-2024	22-11-2024	Actions
Classification and Biodiversity Retrieval Practice	11	Many	2 / 24	13-11-2024	21-11-2024	Actions
Classification and Biodiversity Retrieval Practice	11	11T2	21 / 29	13-11-2024	25-11-2024	Actions



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# GCSE

# Cymraeg/ Welsh

# Cymraeg Blwyddyn 11



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- So far you have had great success in Unit 1- 25% for many of you is now completed.
- 73% of the year group achieved an A\*-C
- Strong suggestion to re-sit if you have not achieved a C or your MEG. Discussion with your teacher as to whether this is right for you. All of the students who re-sat last year improved their grade and the vast majority achieved at least a C overall as a result.
- Re-sits- March 10<sup>th</sup>, 11<sup>th</sup>, 12<sup>th</sup>
- 75% still to go...



Adobe Stock | #197530743

# Still to come...



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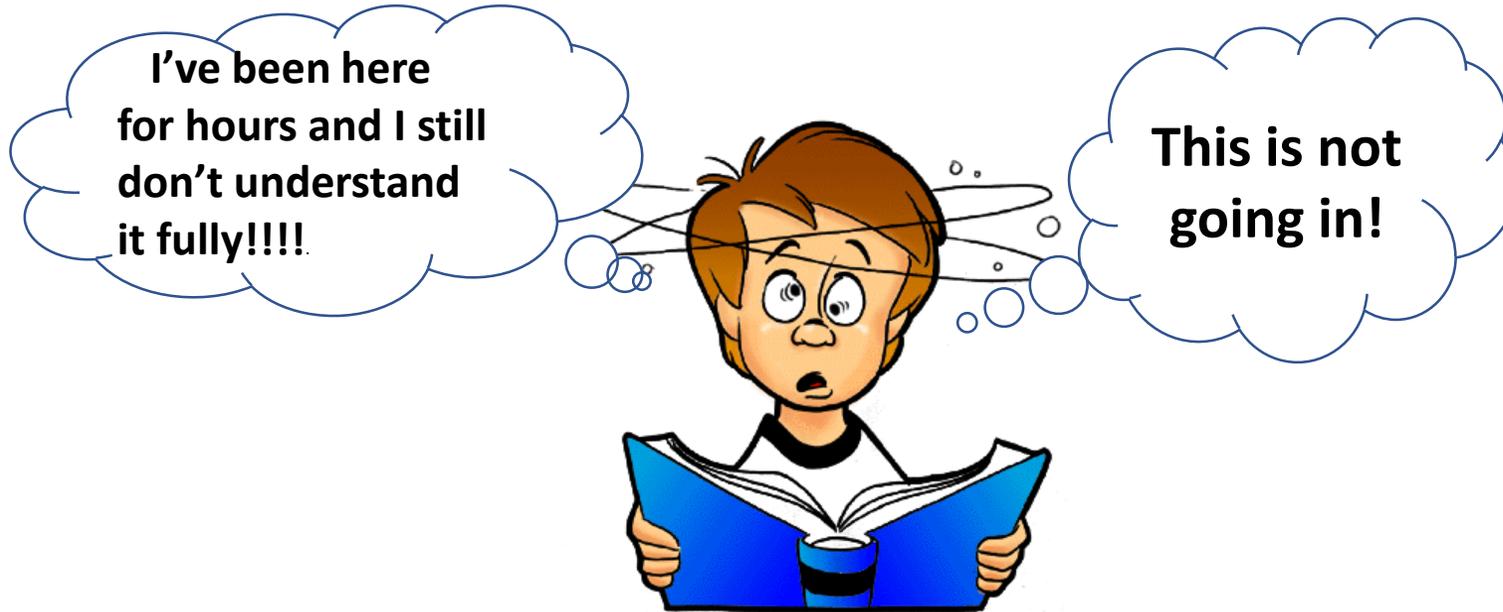
- Oracy exam in March- 17<sup>th</sup>/ 18<sup>th</sup>/ 19<sup>th</sup> March
- 1<sup>st</sup> mock for this will be in December, but you will be working on this in lessons.
- 2 reading and writing exams.
- Unit 3- we are working through one revision booklet and will have a mock for this soon.
- Unit 4- we will be starting the revision booklet after Christmas and the mock will be in February.
- Lots more revision booklets and mocks to support.
  
- Unit 3- reading and writing- Wednesday 13<sup>th</sup> May- morning
- Unit 4- reading and writing- Tuesday 2<sup>nd</sup> June- morning

# Cefnogaeth/ Support



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- Revision sessions after school will start as we get closer to Assessment fortnight.
- Welsh registration intervention groups.
- Past papers will be sent home.
- Masterclasses.
  
- It's important that you have a positive attitude- work hard and have the attitude that you can improve and do well! This will lead to success! Resilience is key!
  
- Listen to Welsh as much as you can outside of lessons. Engage with Welsh media and culture.
- Remember Welsh GCSE is a qualification that will take you to the next step. It could really help you in the future.



Do you ever feel like this?

How to remember, understand and apply information, ideas and concepts.

# Thinking Hard.

Prof. Robert Coe – Durham University

*“Learning happens when  
people have to think hard”*

How you think about the material determines what will end up in your long term memory

*“Whatever you think about is what you remember”*



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# Retrieval Strategies



## Brain dump

Choose a topic and write down as much as you can remember, without referring to your notes. Check your notes and see what you missed then try to fill the gaps without the notes. Check your notes a third time and add the missing information.



## Flash cards

Write flashcards for each topic, in a subjects, then mix them up for the most effective revision. Check out the Leitner System for effective spacing and interleaving. Keep your flashcards simple – one question, one answer per card.



## Map it out

Take an essay question or writing question and map out your answer, without writing a full response. Look at the mark scheme and decide if your plan meets the criteria. Do this for a number of questions, then choose one and write the full response.



## Past papers

Ask your teacher for practice questions or exam papers. Complete them without notes in exam conditions, then check your answers and identify the gaps in your knowledge, so you can target your revision.



## Quizzes

Write a set of questions and answers and ask someone else to test you. It's important to either write or say your answers aloud. Reading through quizzes in your head can give you a false sense of security.



## Practise introductions

For essay subjects, take a past exam question and practise writing effective introductions and conclusions. Look back at your notes and remind yourself of the important things to remember. Practise for different topics, texts and papers.



## Thinking hard: reduce

Read a section of your notes then put them aside and reduce what you read to 3 bullet points, each one no more than 10 words. Look back at the notes and decide if you missed anything important. Hide the notes and write a fourth bullet point.



## Thinking hard: transform

Read a paragraph from your notes or a text book and transform it into a diagram, chart or sketch – no words allowed. Look at a diagram in Science, for example, and transform it into a paragraph of explanation.



## Thinking hard: connect

For each subject, consider the exam papers and group together questions that require the same technique to answer. Write down the requirements of each type. Find a previous example you've completed and identify where you've met the criteria.



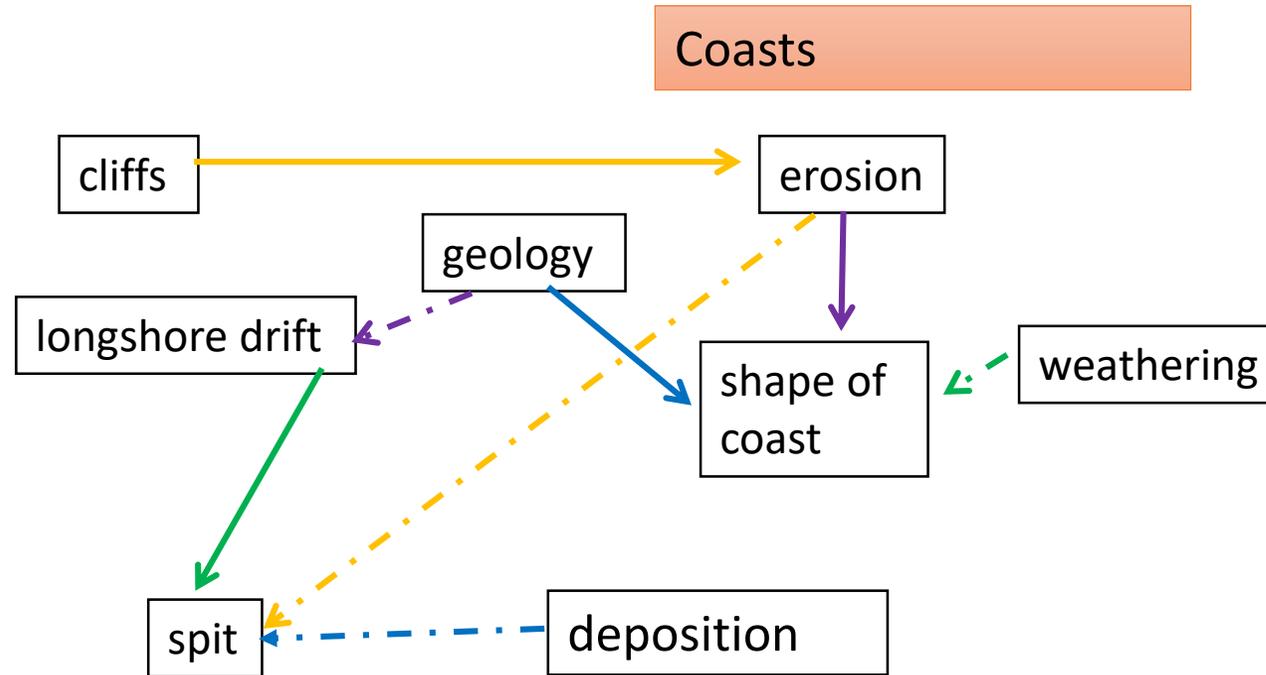
## Key vocabulary

For a particular topic, make a list of key vocabulary, then do the following: define each word; use each term in a sentence; create a question where the key word is the answer; identify other words which connect to each of the words in your list.

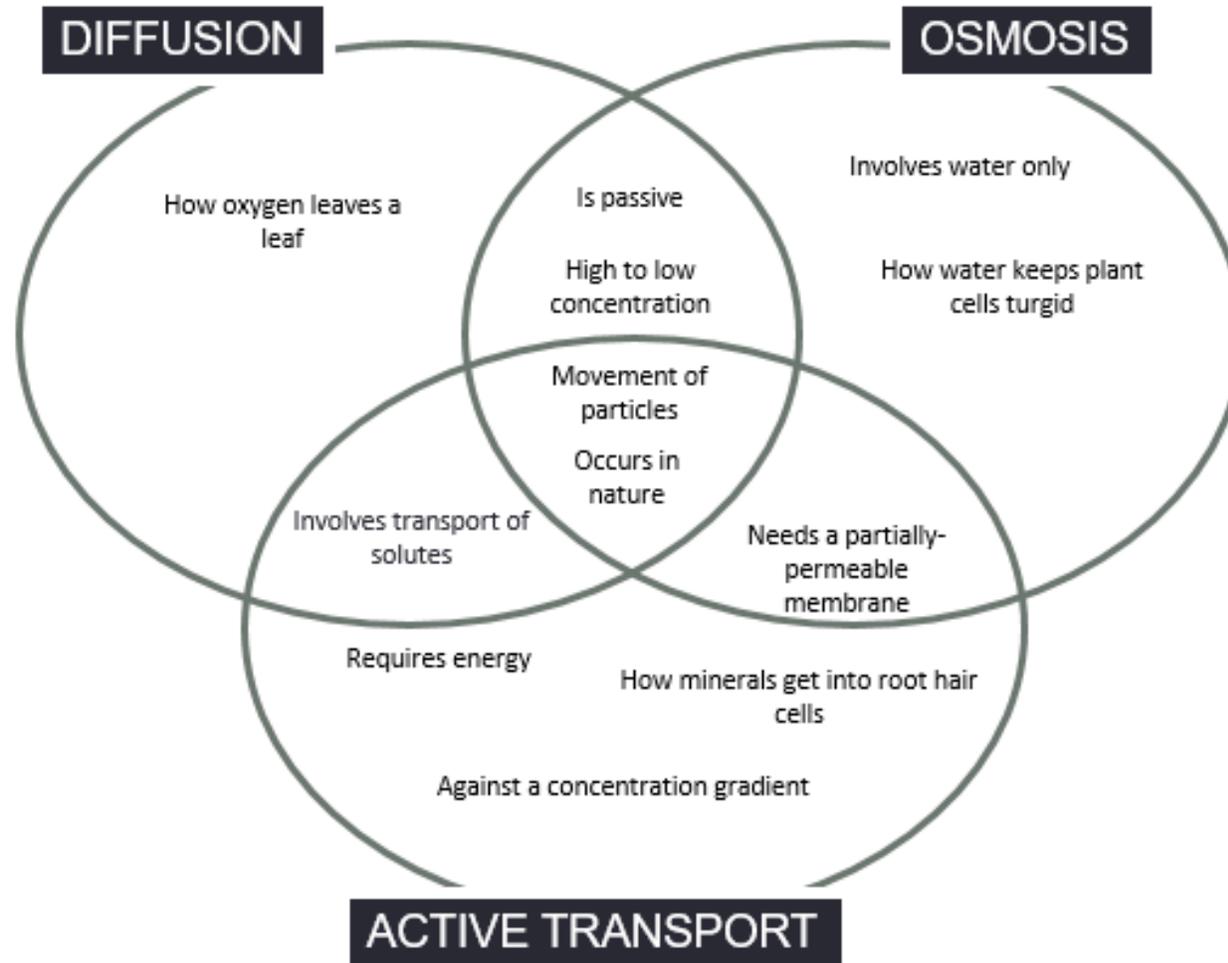
# Mind mapping



# Knowledge Organisers



# Venn Diagrams



# Cue Cards



**Volume (%)**

Air	Expired Air
16.4	4.00
79.60	

**of diffusion**

surface area is hence the many million alveoli in lungs

**THE MECHANISM OF VENTILATION**  $V \uparrow \downarrow P$

- Gases flow from areas of high pressure to low pressure
- During inhalation, the diaphragm is lowered and ribs move upwards and outwards. This reduces pressure in the thoracic cavity, drawing air in.
- During exhalation, the diaphragm relaxes and moves upwards and outwards, the ribs lower and move down. This increases pressure and forces air out.

**Inhalation** AIR IN

- External intercostal muscles move ribs upwards and outwards.
- Stemam moves upwards & forward

**Exhalation** AIR OUT

- Internal intercostal muscles move ribs downwards and inwards.
- Stemam moves downwards & backwards

**ASTHMA**

NO ASTHMA      MILD ASTHMA ATTACK      BAD ASTHMA ATTACK

← Branchiole

- tightening of muscle wall
- inflammation & narrowing of walls
- mucus from mast cells

**Factors affecting TEMPERATURE**

rate at which reaction due to

# Flash Cards



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# BBC Bitesize and WJEC Knowledge Organisers



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English || Cymraeg

**BBC** For you

Home News Sport Weather iPlayer Sounds Bitesize Search Bitesize

## BITESIZE

Home Learn Study support Careers Teachers Parents Trending My Bitesize More

### GCSE English Language - WJEC

Easy-to-understand homework and revision materials for your GCSE English Language WJEC (A\* to G) studies and exams

Part of [English Language](#)

[+ Add subject to My Bitesize](#)

### Find your added subjects in My Bitesize

View your favourite subjects and get revising quicker.

[Go to My Bitesize](#)

### Analysing fiction

<p><b>Fiction text types – WJEC</b></p> <p>Fiction texts are examples of writing that use language in a highly creative and artful way.</p>	<p><b>Setting – WJEC</b></p> <p>The setting of a text includes the location and time when events take place. Setting can be play a crucial part in how effective a text is.</p>	<p><b>Themes – WJEC</b></p> <p>Themes are the main ideas that lie beneath the surface of a text. When working with a short extract of a fiction text, it helps to look closely at the language to work out the themes.</p>	<p><b>Characterisation and narrative voice – WJEC</b></p> <p>Characters in texts are developed through what they say and do, and the language used to describe them. Voice means the tone of a narrative.</p>
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wjec cbac

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## Resource

### GCSE Biology knowledge organisers

Biology KS4 >

A bank of sample knowledge organisers to support the learning of GCSE Biology and Double Award Science.

These could be used for revision or as a starting point for creating your own knowledge organisers.

Information

Published: 01 April 2020  
Authors: - Lesley Evans

#### Related Resources

- A level Revision Videos M1 Mathematics
- A level Revision Videos C1 Mathematics
- A level Revision Videos C2 Mathematics
- History Revision History
- A level Revision Videos C3 Mathematics
- Guidance for Teachers in the event of disruption to Teaching and Learning

Student Student resource Revision self-study Themes

#### Files

- Cells
- Enzymes
- Movement across Membranes
- Respiration and the Respiratory System
- Smoking
- The Circulatory System
- Digestion
- Plants and Photosynthesis
- Ecosystems, Nutrient Cycles and Human Impact on Environment
- Cell division and stem cells
- Classification and Biodiversity
- Disease, Defence and Treatment
- DNA and Inheritance

# Past Paper Questions

- Download exam paper and mark scheme.
- Look at the first question.
- Revise that topic area (mind maps, revision cards, flow charts etc.).
- Answer the question – time yourself.
- Mark with the mark scheme.
- Identify the areas of the mark scheme that you got wrong or missed out in a different colour.
- Have a break and try the next question.



Carly Reynolds  
Head of Year 11



# A very special bank account



- What would you do if £86,400 was placed into your bank account every day?
- BUT, the account is emptied at the end of every day.
- Whatever is not used is lost.
- What would you do?





# Do you use your time wisely?

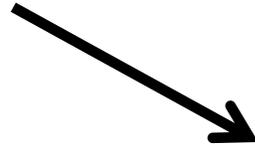


- There are 86,400 seconds in every day. How do you use all of yours?
- Just like the 'Special Bank Account' if you don't use it, every night it is lost.
- How you decide to spend your time over the next 154 days is up to you. Spend it wisely.
- What you need to focus on in order to maximise your potential?

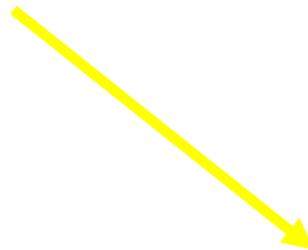




**Time spent  
wisely now will  
positively  
impact your  
future**



**The next 150  
days**



**This is your school  
career so far**





This is how we want you to feel  
on 25<sup>th</sup> June 2026





This is how we want you to feel  
on 20th August 2026





# Advice for Students



Get organised

Focused work

Mix subjects

Set  
targets/rewards

Use support

Create a space  
for study

Exam dates

Exam papers



# Advice for Parents



Discuss with your child how you can help during the revision period

Help them organise a revision timetable around exam dates

Encourage them to take regular breaks during long periods of revision and have relaxation time

Provide a quiet, comfortable space for revision, with useful materials

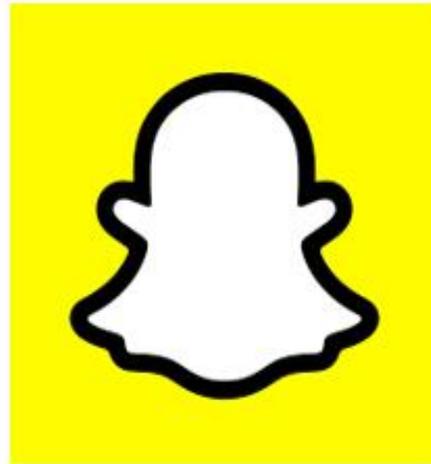
Keep them well supplied with food and drink

Encourage them to get to bed on time and make an early start – morning revision is more effective than late at night

Give plenty of praise and encouragement, stay calm and don't nag!

Respond positively when they ask for help

Be prepared to listen when they want to talk about problems





# Key dates for the diary 2025/26

- Thursday 23<sup>rd</sup> October Year 11 Parents' Evening
- Monday 1<sup>st</sup> December Assessment Fortnight
- Thursday 22<sup>nd</sup> January Sixth Form Open Evening
- Wednesday 4<sup>th</sup> February Careers and Higher Education Fair
- Thursday 23<sup>rd</sup> April Tutor Contact 'Next Steps'
- Thursday 7<sup>th</sup> May Summer Exams begin
- Friday 22<sup>nd</sup> May Last day of timetabled lessons
- Friday 19<sup>th</sup> June Summer Exams finish
- Thursday 25<sup>th</sup> June Year 11 Prom
- Thursday 20<sup>th</sup> August GCSE Exam Results

# Top Five Tips for Success!

- **Organise** your revision timetable early to avoid panic, Easter and the May Half term breaks are very important times.
- **Little and often** (45 minutes sessions) with planned breaks (give yourself rewards). WJEC Knowledge Organisers are very useful.
- Find out **what you don't know** or can't do so well and focus on these areas.
- **Use a range of techniques**, find what works for you,
- **Suitable environment** to learn without distractions (turn phone off and wait for a break).

Be positive, it is never too late to make a difference!

